



MINISTRY OF
EDUCATION



NATIONAL CENTRE
FOR CURRICULA AND
EDUCATIONAL
RESEARCH (NCCER)



SMILE

SERIES

SUDAN
MODERN
INTEGRATED
LEARNING OF
ENGLISH

8

Eight

ACTIVITY BOOK

GRADE 8

INTERMIDATE LEVEL 2





The Republic of the Sudan
Federal Ministry of Education
The National Centre for Curricula and
Educational Research (NCCER)



Sudan Modern Integrated Learning of English

SMILE Series: Book 8

Activity Book
Grade 8: Intermediate Level 2

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Introduction:

Dear Pupils:

This new English language curriculum, SMILE (Sudan Modern Integrated Learning of English), is specially tailored to Sudanese pupils in general education and it is intended to replace the SPINE Curriculum.

The introduction of English language learning in the Intermediate level grades aims to prepare Sudanese pupils to participate productively in the 21st century. Pupils will become aware of the significance of English as an international means of knowledge and communication.

The SMILE series is comprised of the following components:

1. A Pupil's Book.
2. An Activity Book.
3. A Teacher's Book.
4. CD/ Mp3s.
5. Posters/ Flashcards.

The SMILE series is a pupil-centered, standards-based curriculum. It targets phonics and makes use of cross-curricular topics and enjoyable learning activities to motivate younger learners.

The SMILE Curriculum intends to develop a positive attitude towards English as a foreign language and teaches the four language skills (listening, speaking, reading and writing).

SMILE textbooks consist of eight units. Every unit has eight lessons. Lesson 8 is a revision of the previous lessons of the unit. Most units include two recordings; these are of dialogues, chants and/or stories. Most units also include a story. Unit 8 revises learning from previous units.

We hope that the SMILE Curriculum will be accessible to pupils, teachers, supervisors and parents.

With best regards,

The Writers

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A. Complete the sentences. Circle the correct words.

- ① There was **enough** / **too much** rain so there was a flood.
- ② There's **not enough** / **too much** food so they are very hungry.
- ③ It's **enough** / **too** hot to go outside.
- ④ Don't worry! There's **enough** / **too much** food for everyone.
- ⑤ It was **enough** / **too** dry to grow any food.
- ⑥ When there's **not enough** / **too much** rain there is a drought.

B. Make questions.

- ① the weather / in Sudan / Is / the same / everywhere / ?

Is the weather the same everywhere in Sudan?

- ② north / What is / in the / like / the weather / ?

- ③ have rain / Khartoum / When / does / ?

- ④ happens / when / What / too much / there is / rain / ?

- ⑤ a / is / haboob / What / ?



C. Read the text again. Write answers to the questions in Activity B.

- ① _____
- ② _____
- ③ _____
- ④ _____
- ⑤ _____

D. Write one sentence about the weather where you live.

Vocabulary

drought flood frightening lucky

A. Match the words with the definitions.

- ① plant — a something that grows in the ground.
- ② percent — b how hot or cold something is.
- ③ forest — c one part in every hundred.
- ④ desert — d a place where there is lots of sand.
- ⑤ temperature — e a place where there are lots of trees.

B. Complete the chart. Use the information in the box.

important for life not much water very high sometimes snow very hot lots of trees

| deserts | forests | mountains |
|---------|---------|-----------|
| | | |

C. Complete the sentences.

- ① Sudan is the third biggest (big) country in Africa.
- ② The Nile is the _____ (long) river in the world.
- ③ The _____ (hot) temperatures are usually in the north of Sudan.
- ④ The _____ (high) mountain in Sudan is in Darfur.
- ⑤ Omdurman is the _____ (large) city in Sudan.
- ⑥ The Nubian Desert is one of the _____ (big) deserts in Africa.



Vocabulary

few Oxygen percent Sahara Tanzania

A. Write the phrases under the pictures.

- a clean up dirty rivers b pick up litter c recycle rubbish d plant a tree



B. Complete the sentences. Use the comparative form of the verbs in the brackets.

- ① When we plant trees the environment is greener (green) and a _____ (nice) place to live.
- ② We picked up a lot of litter and the park is _____ (clean) than before.
- ③ Children are _____ (healthy) when they live in a clean environment.
- ④ My room is _____ (tidy) than yours.

C. Write about ways to make the environment clean.

To make our environment clean I want to _____
and _____.

Vocabulary

disease environment society litter

A. Complete the sentences. Use the words in the box.

breathe collect solar recycle protect smoke

- ① _____ cookers are good for the environment.
- ② _____ gets in your eyes and makes them hurt.
- ③ When you run very fast it is difficult to _____.
- ④ We should _____ animals and make sure they have somewhere to live.
- ⑤ It takes a long time to _____ wood for a fire.
- ⑥ People often throw away things that they could _____.

B. Tick ✓ some of the problems in Sudan's environment.

- | | |
|---|--------------------------|
| ① There is too much rubbish. | <input type="checkbox"/> |
| ② There are too many floods. | <input type="checkbox"/> |
| ③ There is too much smoke from fires. | <input type="checkbox"/> |
| ④ There are not enough forests for animals. | <input type="checkbox"/> |
| ⑤ There are too many trees. | <input type="checkbox"/> |
| ⑥ There are sometimes droughts. | <input type="checkbox"/> |
| ⑦ People hunt too many animals. | <input type="checkbox"/> |

C. Write what you need to do to fix one of the problems from Activity B.

We need to _____

because _____

Vocabulary

Bangladesh breathe Jordan

A. Complete the sentences. Use the words in the box.

lightning forest fire heavy rain strong winds

- ① There were _____ and big floods everywhere.
- ② The _____ was very close to the houses. It was frightening.
- ③ The _____ was burning for 10 days and damaged lots of trees.
- ④ There was a _____ and lots of trees fell down.

B. Read the texts again. Complete the chart.

| | Tornado | Forest fire |
|--------------|---------|------------------------------|
| Where | | USA, Australia, South Africa |
| What happens | | |

C. Write about sandstorms in Sudan.

Write about where they happen and what happens.

Vocabulary

burn down damage last (for) lightning tornado fall down

A. Put the sentences in the correct order.

- ① The tadpoles grow legs.
- ② The eggs become tadpoles.
- ③ The frog lays some eggs.
- ④ The tadpoles lose their tails and become frogs.

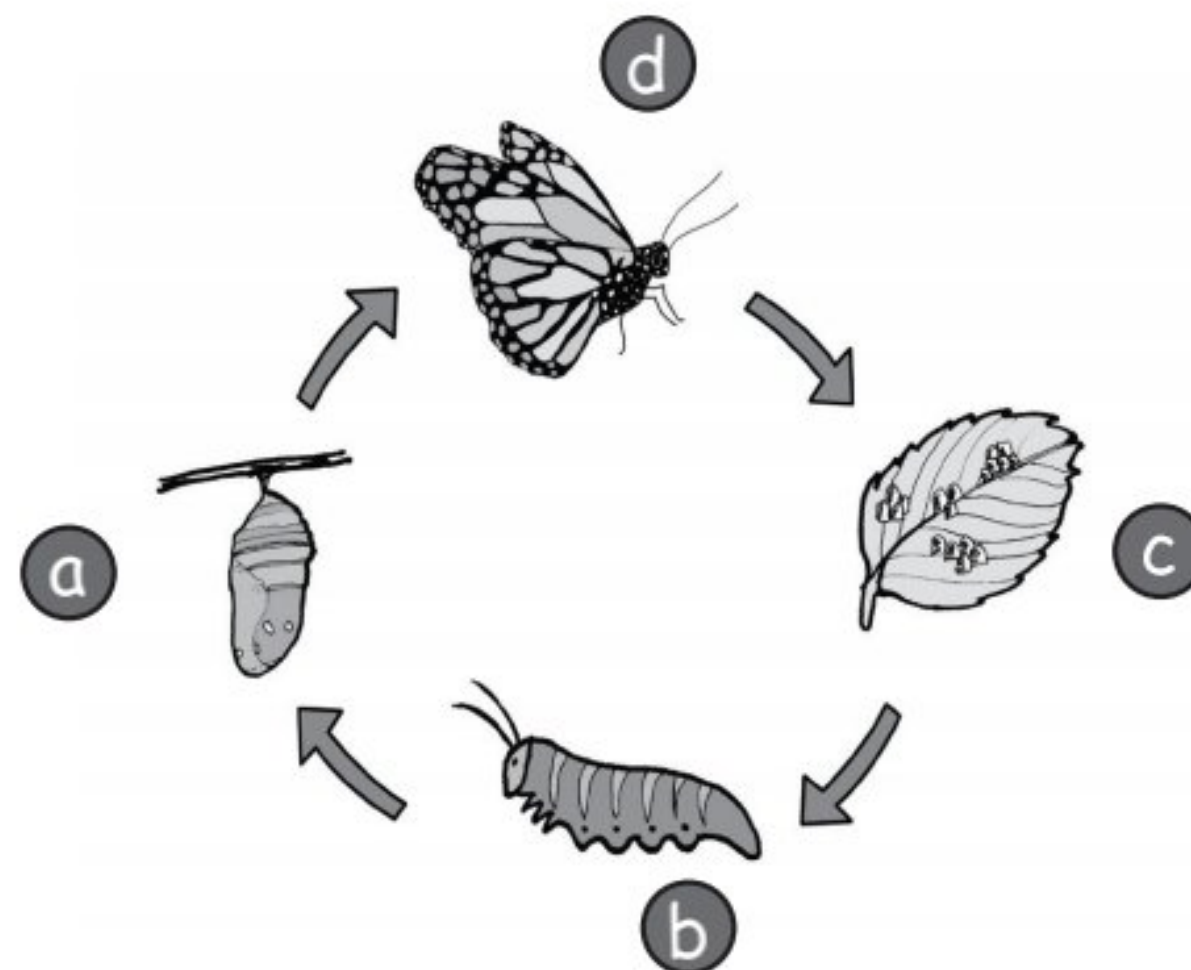
B. Complete the text. Use the words in the box.

After Finally First Then

① _____, a frog lays eggs in some water. ② _____, the eggs become tadpoles. ③ _____, a few weeks the tadpoles grow legs. ④ _____, they lose their tails and they become frogs.

C. Write the sentence number in the correct place on the life cycle.

- ① The caterpillars become butterflies.
- ② The butterfly lays eggs on a leaf.
- ③ The caterpillars go to sleep and start changing.
- ④ The eggs become caterpillars.

**Vocabulary**

life cycle lose tadpole

A. Match the start and end of the sentences.

- | | |
|------------------------------|------------------------|
| ① Animals are in danger... | Ⓐ from China. |
| ② People hunt gazelle... | Ⓑ the forests. |
| ③ They also hunt rhinos... | Ⓒ to eat them. |
| ④ Pandas come... | Ⓓ in the forests. |
| ⑤ Pandas live... | Ⓔ around the world. |
| ⑥ People are cutting down... | Ⓕ to sell their horns. |

B. Complete the chart.

| | Panda | Gazelle | White Rhino |
|----------------------|-------|---------|-------------|
| Where does it live? | | | |
| Why is it in danger? | | | |

C. Complete the sentences. Use the phrases in the box.

stop hunting them for meat protect the forests stop hunting them for their horns

- ① To save pandas we need to _____.
- ② To save white rhinos we need to _____.
- ③ To save gazelles from Sudan we need to _____.

Vocabulary

(in) danger gazelle horn panda save

A. Write the words in the box under the pictures.

drought flood forest fire sandstorm tornado lightning



B. Complete the sentences. Circle the correct words.

- ① In a flood there is **enough** / **too much** water.
- ② In a desert the ground **isn't dry enough** / **is too dry** for plants to grow.
- ③ In a tornado the wind **is** / **isn't** strong enough to damage buildings.
- ④ In a drought there **isn't enough** / **is too much** water.

C. Complete the sentences.

Use the words in the box.

big cold dry fast high hot long

- ① The hottest place in Africa is in the Sahara desert.
- ② The Nile is the _____ river in the world.
- ③ Mount Kilimanjaro is the _____ mountain in Africa.
- ④ Antarctica is the _____ place on Earth.
- ⑤ Sudan is the third _____ country in Africa.
- ⑥ The cheetah is the _____ animal in the world.
- ⑦ The Atacama Desert in South America is the _____ place in the world.

D. Complete the text. Use the words in the box.

This is called the water cycle.

After Finally First Then

- ① _____, the sun heats water from seas and rivers. The water becomes gas.
- ② _____, the gas goes into the sky and becomes clouds.
- ③ _____ a while, the clouds start to rain.
- ④ _____, the rain falls from the sky into seas and rivers.



Now I Can!

- I can use **enough** and **too** to talk about the weather.
- I can use superlative adjectives i.e. **longest**, **fastest** to talk about the natural world.
- I can read and identify the main points in leaflets and posters about the environment
- I can write about what we need to do to help animals and the environment.
- I can read and use **first**, **then**, **after**, **before**, **finally** to describe events in the natural world.



A. Match the words with the definitions.

- | | |
|------------|--|
| ① bacteria | Ⓐ very small living things that sometimes make people ill. |
| ② the runs | Ⓑ different types of illness. |
| ③ diseases | Ⓒ an illness that makes you go to the toilet very often. |
| ④ healthy | Ⓓ when you are fit and well. |

B. Tick ✓ the correct answers.

When should you wash your hands?

- before you eat
- before you visit someone in hospital
- after you have a bath
- when you get up in the morning
- before every school lesson
- after you go to the toilet

C. Make a poster about hand washing.

Vocabulary

bacteria illness (the) runs simple

A. Complete the chart. Use the phrases in the box.

drink lots of water eat fruit and vegetables eat junk food
go to bed late do lots of exercise watch too much TV

| You should... | You shouldn't... |
|---------------|------------------|
| | |

B. Complete the sentences. Use the words in the box.

always usually often sometimes hardly ever never

- ① Amien _____ eats a healthy breakfast. ② He _____ gets up early.
 ③ He _____ eats junk food. ④ He _____ plays basketball with his friends.
 ⑤ He _____ watches TV in the evening. ⑥ He _____ goes to bed late.

C. Make questions.

- ① in the morning / When / do you / get up / usually / ? *When do you usually get up in the morning?*
 ② you / breakfast / Do / a healthy / eat / ? _____
 ③ you ever / junk food / eat / Do / ? _____
 ④ watch / you / How often / TV / do / ? _____
 ⑤ to bed / What time / you / do / go / ? _____

D. Write about your habits.

I always _____
 I sometimes _____
 I hardly ever _____
 I never _____

Vocabulary

hardly ever

A. Complete the chart.



crisps milk bananas bread carrots chocolate eggs fruit juice onions soup

| You can count | You can't count |
|---------------|-----------------|
| chips | milk |

B. Complete the sentences. Circle the correct words.

- ① How **much** / **many** chocolate do you have? ② I have **much** / **lots of** chocolate.
- ③ How **much** / **many** bananas do you have? ④ I don't have **much** / **many** bananas.
- ⑤ We have **some** / **many** fresh fruit at home.

C. Read the text again. Write answers to the questions.

- ① Why is a good diet important? To _____
- ② Is it sometimes difficult to stay healthy? _____
- ③ Which is healthier: fresh food or canned food? _____
- ④ What food can you get on a farm? _____
- ⑤ Give two examples of junk food. _____
- ⑥ Is it OK to eat junk food often? _____

D. Write about the different kinds of food in your home. Answer the questions.

Do you have any...

... fresh vegetables?

... canned food?

... frozen food?

... fizzy drinks?

... fresh fruit?

... junk food?

In my home we have _____

We don't have _____

Vocabulary

canned frozen

A. Complete the sentences. Write the health problems.

- ① When you have got a _____ you go to the dentist.
- ② You get a _____ when you eat quickly.
- ③ When there is lots of noise, you sometimes get a _____.
- ④ You sometimes get a _____ when you are ill.

B.  Listen again. Put these events in order.

The doctor asks Fadia...

- ① ... to show her tongue.
- ② ... what the problem is.
- ③ ... how much junk food she eats.
- ④ ... to breathe in.
- ⑤ ... how often she does exercise.
- ⑥ ... to stand up.

| |
|---|
| |
| A |
| |
| |
| |
| |

C. Read the speech bubbles. Circle the best advice.

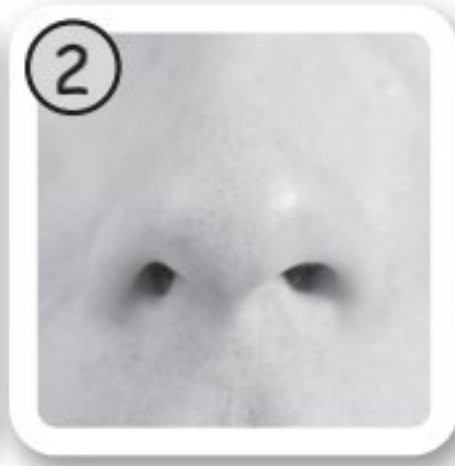
- | | |
|--|---|
| <ol style="list-style-type: none"> ① I've got a headache. <ol style="list-style-type: none"> a You should take some medicine. b You should do some exercise. ③ I've got a toothache. <ol style="list-style-type: none"> a You should go to the dentist. b You should go to the doctor. | <ol style="list-style-type: none"> ② I've got a cough. <ol style="list-style-type: none"> a You should visit your friends. b You should try to rest. ④ I've got a stomachache. <ol style="list-style-type: none"> a You should eat more junk food. b You should eat slowly. |
|--|---|

Vocabulary

cough headache stomachache tongue toothache

A. Write the words in the box under the pictures.

nosebleed nose bleeding ice cream ice cream



B. Read the instructions again. Write answers to the questions.

- ① Why is learning about first aid useful? Because _____.
- ② What problem does the text give information about? About _____.
- ③ How long should they hold their nose? For _____.
- ④ What else can help stop the bleeding? _____.

C. Complete the sentences. Use the words in the box.

breathe bleed hurt nose clean ice

- ① He fell over and _____ himself.
- ② When you cut yourself you _____.
- ③ You can _____ through your _____ and your mouth.
- ④ You can put _____ in a drink to keep it cold.
- ⑤ You should always _____ a cut before you cover it.

D. Complete the text. Use the words in the box.

firstly then after that finally

Here is what to do when someone cuts themselves. ① _____, hold the cut for a few minutes to stop the bleeding. ② _____, clean the cut using warm water. ③ _____, put some cream on it to help it get better quickly. ④ _____, put something over it to stop it getting dirty.

Vocabulary

bleed/bleeding cut first aid cream ice
nosebleed fell (over)

A. Match the words with the definitions.

- | | |
|----------|--|
| ① bite | ④ animals do this to other animals before they eat them. |
| ② fever | ⑤ something you can do with your teeth. |
| ③ insect | ③ a very small animal with wings and six legs. |
| ④ kill | ② when water goes through a small hole it comes out like this. |
| ⑤ spray | ① you have this when you are ill and very hot. |

B. Complete the chart.

- | | |
|---|-----------------------------------|
| ... wear shorts and T-shirts. | ... go near water in the evening. |
| ... go to the doctor when you have a fever. | ... use insect spray. |
| ... sleep without a net. | ... try not to get bitten. |

| How to stop getting malaria | |
|-----------------------------|---------------|
| You should | You shouldn't |
| ... try not to get bitten. | |

C. Make questions. Then ask and answer them.

- ① do / live / Where / mosquitoes Where do mosquitoes live?
- ② often / a child / does / How / from Malaria / die / ? _____
- ③ malaria / Where / there / a lot of / is ? _____
- ④ the best / What / malaria / way / to stop / is ? _____

D. Make your own poster about how to stop malaria.

Vocabulary

fever sick

A. Look at the cartoon again. Put the sentences in the correct order.

- | | | | |
|--|--------------------------|----------------------------------|--------------------------|
| ① Ali gave Omer first aid. | <input type="checkbox"/> | ② Ali passed the ball to Omer. | <input type="checkbox"/> |
| ③ Omer and Ali were playing football. | <input type="checkbox"/> | ④ Omer had a nosebleed. | <input type="checkbox"/> |
| ⑤ Omer was hurt and sat on the ground. | <input type="checkbox"/> | ⑥ The ball hit Omer in the face. | <input type="checkbox"/> |

B. Complete the story.

One day, _____ in the park. Ali _____. The ball _____ and his glasses fell off. "Ouch," said Omer and sat _____. Omer _____, so Ali came over and _____.

C. Draw pictures to make a cartoon about another accident.

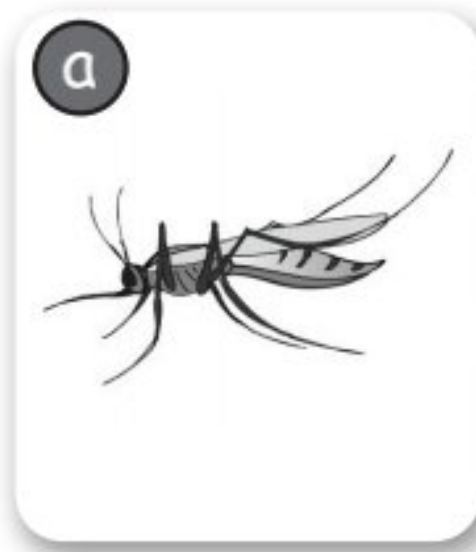
| | |
|--|--|
| | |
| | |
| | |

Vocabulary

pass (a ball) fall off

A. Write the words in the box under the pictures.

insect junk food fever fresh food fizzy drink



B. Complete the questions and answers. Use the words in the box.

some many much lots of

- | | |
|----------------------------------|----------------------------------|
| ① How _____ apples does he have? | ② How _____ bread does she have? |
| ③ He doesn't have _____ apples. | ④ She doesn't have _____ bread. |
| ⑤ He has _____ eggs. | ⑥ She has _____ bread. |
| ⑦ He has _____ eggs. | ⑧ She has _____ bread. |

C. Read the text again. Write about what you do to stay healthy.



Now I Can!

- I can talk and write about quantities using **some**, **much** and **many**.
- I can give health advice using **should**.
- I can identify countable and uncountable words connected with food.
- I can listen and follow a conversation with a doctor.
- I can write three or four sentences about what I do to stay healthy.



A.  Listen again. Are the sentences true or false?

- | | |
|---|--------------|
| ① The NCT Tower is in Port Sudan. | true / false |
| ② They travel by taxi to see the pyramids. | true / false |
| ③ They don't visit Port Sudan. | true / false |
| ④ Sawakin is on the Red Sea. | true / false |
| ⑤ They visit a palace in El Fashir. | true / false |
| ⑥ The Marra Mountains are east from El Fashir. | true / false |
| ⑦ They can buy souvenirs in the market in Khartoum. | true / false |

B. Tick ✓ the places you have visited. Then ask and answer.

- | | | | |
|----------------|--------------------------|-----------------------|--------------------------|
| ① Meroe | <input type="checkbox"/> | ② El Fashir | <input type="checkbox"/> |
| ③ Khartoum | <input type="checkbox"/> | ④ The Marra Mountains | <input type="checkbox"/> |
| ⑤ Sawakin Port | <input type="checkbox"/> | ⑥ Omdurman | <input type="checkbox"/> |
| ⑦ Port Sudan | <input type="checkbox"/> | | |

Have you been to...?



C. Match the questions with the answers.

- | | |
|---------------------------------|--|
| ① Have you been to Port Sudan? | Ⓐ Many times. |
| ② What towns have you been to? | Ⓑ Yes, of course. It's our famous river. |
| ③ Who did you go with? | Ⓒ No, I haven't. Maybe next year. |
| ④ What did you do there? | Ⓓ I've been to El Fashir. |
| ⑤ Have you seen the river Nile? | Ⓔ I went with my brother. |
| ⑥ How many times? | Ⓕ I visited the palace. |

Vocabulary

palace souvenir tour

A. Match the words with the definitions.

- | | | |
|-----------|-----------|--|
| ① ceiling | ④ museum | ① place where you can see old things. |
| ② coin | ⑤ visitor | ② a room has a floor, walls and one of these. |
| ③ turban | | ③ money that is made from metal. |
| | | ④ a person who goes to a place for a short time. |
| | | ⑤ a long cloth that people wear on their head. |

B. Complete the sentences.

I'd like to...

- ① visit / again / the Nile

- ② a tour / of Sudan / go on

- ③ pyramids / visit / the / of Meroe

- ④ things / museum / see / in the

- ⑤ to / Port / on a trip / Sudan / go

- ⑥ Nile / a boat / have / trip / down the

- ⑦ souvenirs / buy / in Omdurman / some

- ⑧ up / Tower / go / the / NTC

Vocabulary

ceiling cloth sultan trip turban visitor

A. Write about the NTC tower. Use the numbers and dates in the box.

29 2009 106

B. Complete the sentences. Circle the correct words.

- ① A museum is a building where / *who* / *that* you can see things from the past.
- ② A coin is something *where* / *who* / *that* you can use as money.
- ③ A tour guide is someone *where* / *who* / *that* takes tourists on trips.
- ④ Sudan is a country *where* / *who* / *that* there are many things to see.
- ⑤ The NTC is a building *where* / *who* / *that* you have good views of Khartoum.
- ⑥ A doctor is someone *where* / *who* / *that* keeps you healthy.
- ⑦ The palace has a ceiling *who* / *where* / *that* is made from wood.

C. Write sentences about the pictures. Use a word from each of the three boxes.

shopkeeper hotel ring

who that where

wear sleep sell



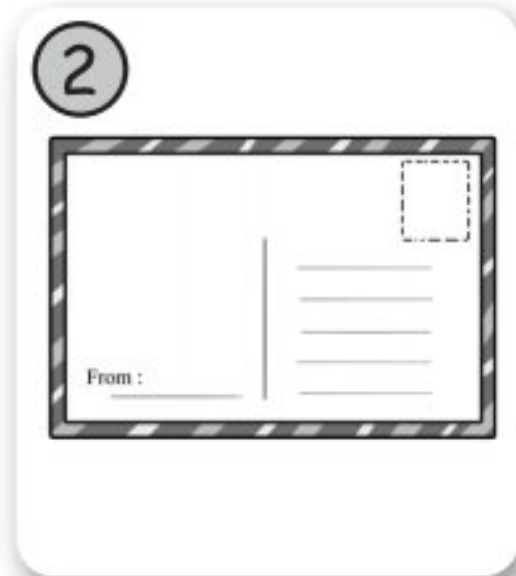
- ① A shopkeeper
- ② _____
- ③ _____

Vocabulary

energy solar panel view (tour) guide

A. Write the words in the box under the pictures.

postcard salad butterfly straw four-wheel drive



B. Read Tim's postcard. Write questions for the answers.

- ① Where did Tim go last week _____?
He went to the Marra Mountains.
- ② How long did _____?
They stayed there for one night.
- ③ How did _____?
They went there in a four-wheel drive.
- ④ What did _____?
He saw some sheep and some beautiful butterflies there.
- ⑤ What did _____?
He ate some Asida for lunch.
- ⑥ What type _____?
He saw huts made from wood and straw.

C. Listen again. What differences do you hear?

- ① He went to Nyala, not to _____.
- ② He went by _____, not by _____.
- ③ He saw some _____, not some _____.
- ④ He stayed at a _____, not at a _____.
- ⑤ He had _____, not _____.
- ⑥ He ate _____, not _____.

Vocabulary

postcard straw roof

A. Write the dates as numbers and words.

- ① _____ Nineteen seventy-five. ② 1994 _____
 ③ _____ Two thousand and eleven. ④ 2005 _____

B. Complete the sentences. Use the words in the box.

years ago months ago days ago

- ① The pyramids at Meroe were built _____
 ② I was born _____
 ③ The school year started _____
 ④ The weekend was _____

C. Complete the chart. Use the sentence starters to talk about the chart.

- We know how to...
- They knew how to...
- They didn't know how to...

| What | These days | 2,500 years ago |
|------------------|------------|-----------------|
| make a fire | [] | [] |
| use electricity | [] | [] |
| make glass | [] | [] |
| make clay pots | [] | [] |
| make metal tools | [] | [] |
| make cars | [] | [] |
| build pyramids | [] | [] |

D. Listen. Are the sentences true or false?

- ① There are only pyramids in Egypt and Sudan. true / false
 ② There are about 200 pyramids in Sudan. true / false
 ③ Sudan has more pyramids than Egypt. true / false

Vocabulary

kingdom light (v) remain

A. Read the text. Circle and correct the wrong information.

Sawakin is a town on the Red Sea. It is 36 miles north of Port Sudan. The local people are called the Beja and the local name for the town is **U Souq**. This sounds like the English word for 'market.'

Sawakin is the newest port in Sudan. There is a boat once a week to Jeddah in Saudi Arabia. The weather is cold and wet with rain in November. There is a coral reef which makes it easy to use the port.

B. Complete the 'Fact sheet'. Use the information in the box.

- ① Became the capital city after Independence in 1956
- ② Elephant trunk
- ③ Flights from an international airport
- ④ Khartoum
- ⑤ The place where the Blue and White Nile meet
- ⑥ Sandstorms from May to June, some rain from July to September

Fact sheet

Name:

Transport:

How it got its name:

History:

Location:

Weather:

C. Write about Khartoum. Use the 'Fact sheet' in Activity B.

Vocabulary

coral reef location mainland (elephant) trunk

A. Write the words in the box under the pictures.

bridge market bury theatre



B. Write the words from Activity A next to the correct definitions.

| | |
|--|--|
| <p>① a place where you can see actors in plays.</p> <p>② something you can use to cross a river.</p> <p>③ a place where you can buy lots of different things.</p> <p>④ to put under something.</p> | |
|--|--|

C. Read the email again. What did they visit?

New message - ↻ ×

To: ben@SMILE.sd

Subject: Leaving Sudan soon!

Hi Ben,

It is my last few weeks in Sudan. I'm very sad because it's an amazing country. Today, we went to Omdurman again. It's on the west bank of the River Nile opposite Khartoum. We've been there lots of times but I really like it. We went to see the Abdelqayom Gate and the Khalifa's House. You can take lots of photographs there. We also visited the Mahdi's Tomb where Mohammed Ahmed Al Mahdi is buried, but we didn't go inside. In the afternoon, we visited the market. It was so busy! My mum bought some jewellery and my dad bought a painting.

Tim

📷 Send

D. Write about where you live and some things you can see and do there.

I live in _____. You can visit _____ and _____.

You can _____ and you can _____ here.

Vocabulary

bridge bury / buried theatre

A. Write the place names on the map.

Use the places in the box.

- | | |
|--------------------------------|-----------------|
| The Palace of Sultan Ali Dinar | Marra Mountains |
| Omdurman market | Sawakin |
| The pyramids of Meroe | The Nile |
| The NTC Tower | |



B. Complete the questions. Use the words in the box.

- Why Who ~~When~~ What How often How

- ① *When* _____ is Tim going back to New Zealand? ② _____ is going with him?
 ③ _____ are they getting there? ④ _____ did he go to Omdurman?
 ⑤ _____ did he go to Omdurman market? ⑥ _____ was his favourite trip?

C. Match the start and end of the sentences.

- | | |
|--------------------------------------|---|
| ① A museum is a building... | a where you can see things from the past. |
| ② A sultan is someone... | b that people buy as presents. |
| ③ A pilot is a person... | c where important people were buried. |
| ④ A pyramid is a place... | d who flies a plane. |
| ⑤ A souvenir is something... | e where you can see lots of butterflies. |
| ⑥ The Marra Mountains are a place... | f who rules a place or kingdom. |
| ⑦ A watch is something... | g that tells the time. |

D. Write the definitions for three words in the box.

- a market a school a teacher a tourist a butterfly a turban

- ① _____
 ② _____
 ③ _____



Now I Can!

- I can read texts and fact files about places in Sudan.
- I can say and write key facts, dates and high numbers about places in Sudan.
- I can describe and make suggestions about places to visit.
- I can write definitions using use pronouns **who**, **that** and **where**.
- I can use the present perfect to ask and answer questions about past experiences.



A. Complete the questions.

- ① You're in grade 7, *aren't you*?
- ② It's exciting to be back at school, _____?
- ③ He's a new pupil, _____?
- ④ We can be friends, _____?
- ⑤ Hana's from Kassala, _____?
- ⑥ They can talk later, _____?

B. Make questions.

- ① your / What / name / is / ?
What is your name?
- ② old / you / How / are / ?
- ③ live / Where / you / do / ?
- ④ any / Do / have / or sisters / you / brothers / ?
- ⑤ school / your / What's / subject / favourite / ?
- ⑥ free time / What / like / in your / do / doing / you / ?

C. Match the answers with the questions from Activity B.

4 I have two brothers and one sister.
 My name is Ibrahim.

I like playing football.
 I live in Port Sudan.

I'm 13 years old.
 My favourite subject is Maths.




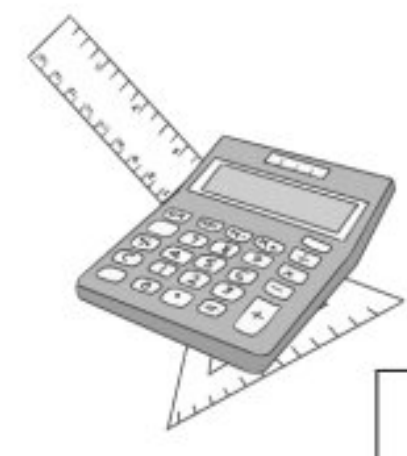






Vocabulary

conversation

grade

A. Write the school subjects in the box under the pictures.

- | | | |
|---------------------|--------------|-----------------------|
| 1. Islamic Studies | 2. Arabic | 3. Maths |
| 4. English | 5. Geography | 6. History |
| 7. Computer Studies | 8. Science | 9. Physical Education |

| Sunday | Monday | Tuesday | Wednesday | Thursday |
|---|---|--|---|---|
|  |  |  |  |  |
| Lunch | | | | |
|  |  |  |  |  |

B. Complete the sentences.

- ① In _____ we learn about numbers. We also learn about shapes.
- ② In _____ we learn about the past. We study Egypt and the history of Islam.
- ③ In _____ we learn about different places and about the weather.
- ④ In _____ we learn about inventions and sometimes we do experiments.
- ⑤ In _____ we learn to play different sports. This helps us to stay healthy.
- ⑥ In _____ we learn about our religion and we read the Holy Quran.
- ⑦ In _____ we learn another language.
- ⑧ In _____ we read books and poetry.
- ⑨ In _____ we learn how to use the Internet and how to write emails.

C. Write sentences about school subjects.

My favourite school subject is _____ because _____

I don't like _____ because _____

Vocabulary perhaps strange

A. Complete the sentences. Circle the correct word.

School Rules

- ① Pupils must / *mustn't* arrive on time.
- ② Pupils *must* / *mustn't* wear the correct uniform.
- ③ Pupils *must* / *mustn't* run.
- ④ Pupils *must* / *mustn't* shout.
- ⑤ Pupils *must* / *mustn't* do their homework.
- ⑥ Pupils *must* / *mustn't* throw rubbish on the floor.
- ⑦ Pupils *must* / *mustn't* look after their property.
- ⑧ Pupils *must* / *mustn't* wear jewellery.
- ⑨ Pupils *must* / *mustn't* keep the classroom tidy.
- ⑩ Pupils *must* / *mustn't* go outside the school grounds during breakfast.

B. Complete the questions and sentences. Use the words in the box.

borrow correct mean page repeat say spell understand

- ① How do you _____ rubbish?
- ② What does the word uniform _____ ?
- ③ How do you _____ مرحباً in English?
- ④ Can you _____ that, please?
- ⑤ I'm sorry, I don't _____ .
- ⑥ Is this _____ ?
- ⑦ What _____ is it on?
- ⑧ Can I _____ a pen, please?

C. Complete the sentences.

In our school pupils must

and

In our school pupils mustn't

or

Vocabulary

repeat spell understand

A. Find and circle ten words about family.

| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| G | D | P | V | Q | M | W | T | F | H | R | F |
| R | F | A | W | K | M | H | E | B | C | Q | R |
| A | L | M | U | C | O | U | X | S | G | E | V |
| N | D | R | N | G | T | S | B | K | H | D | L |
| D | S | E | C | L | H | R | U | T | S | P | F |
| P | Y | A | L | Y | E | T | O | T | J | O | C |
| A | M | K | E | H | R | R | E | T | P | E | N |
| R | Q | P | T | Y | B | D | Y | R | Z | B | T |
| E | K | A | L | U | Q | N | E | E | R | O | H |
| N | F | N | N | J | W | S | I | S | T | E | R |
| T | D | N | A | U | N | T | E | T | J | I | J |
| S | V | J | C | O | U | S | I | N | S | Y | F |

B. Complete the sentences. Use words from the wordsearch.

- ① My parents have two sons and a *d*_____.
- ② This is my *s*_____, Halima. I'm her brother.
- ③ My aunt has two children. They are my *c*_____.
- ④ This is my father's brother. He is my *u*_____.
- ⑤ Do you have a *b*_____ or sister?
- ⑥ There are three generations in our house. The children, my mother and *f*_____, and our *g*_____.

C. Write a paragraph about your family.

I have a _____ family. There are _____ generations in our house. There's me

Vocabulary advice extended generation

A. Look at the picture. What can you see?

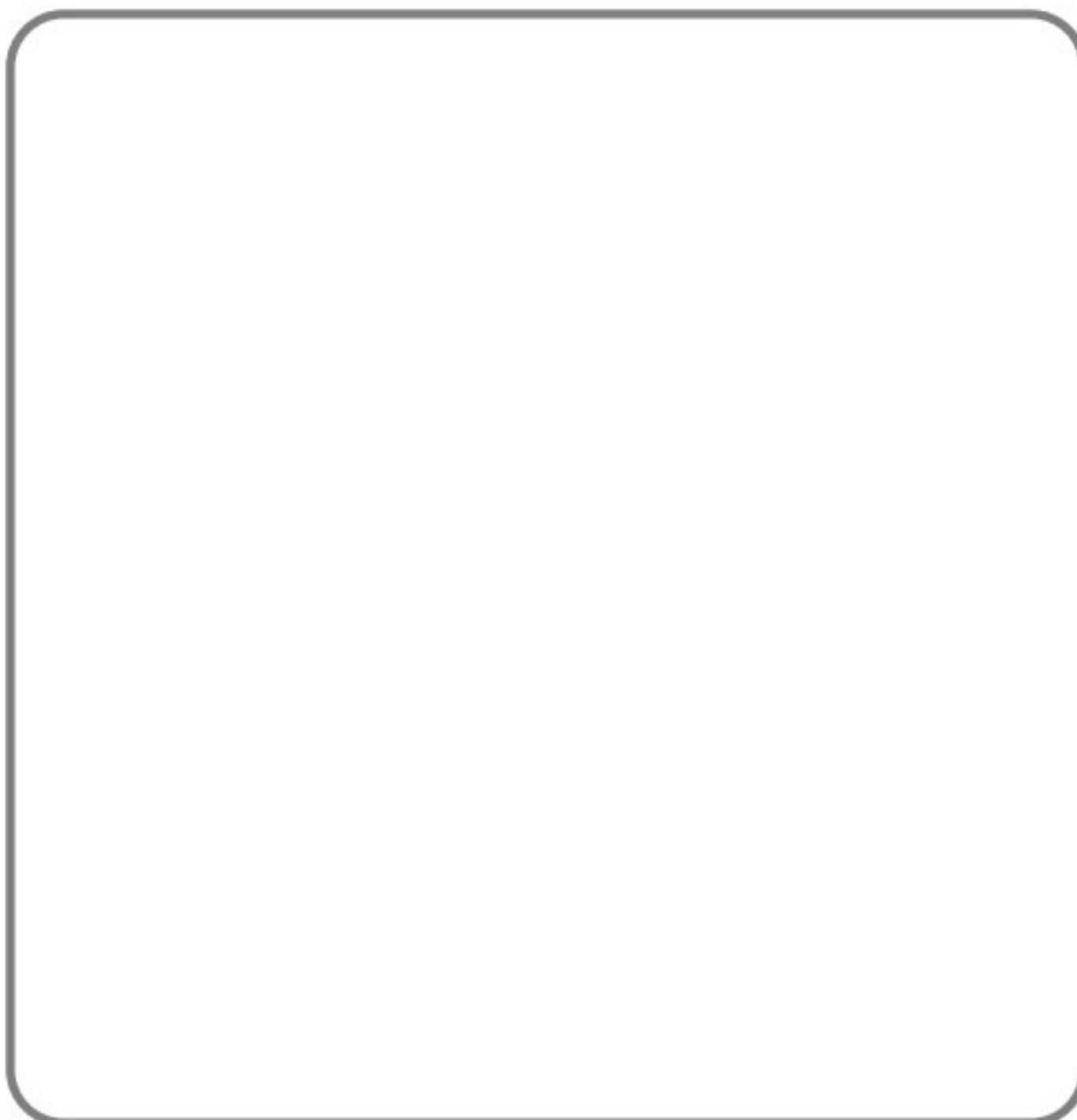


B. Complete the sentences. Use the words in the box.

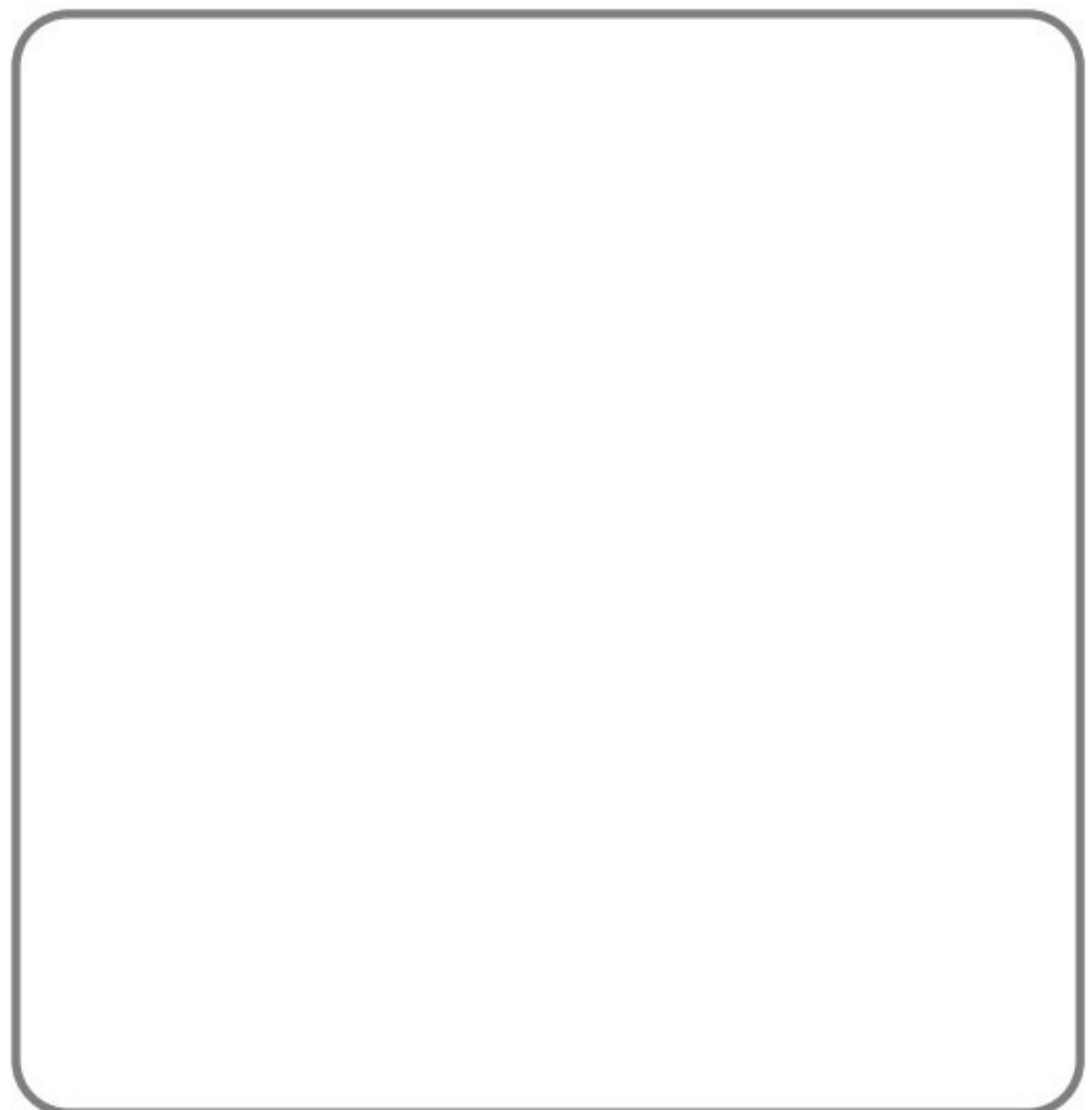
behind between in front of next to on under in

- ① The bed is in front of the window.
- ② The picture is _____ the window and the wardrobe.
- ③ The chair is _____ the table.
- ④ There are two shoes _____ the chair.
- ⑤ The book is _____ the table.
- ⑥ There are some clothes _____ the wardrobe.
- ⑦ The window is _____ the bed.

C. Draw a picture of a room in your house.



D. Listen to your partner and draw their room. Don't look at their picture.



Vocabulary

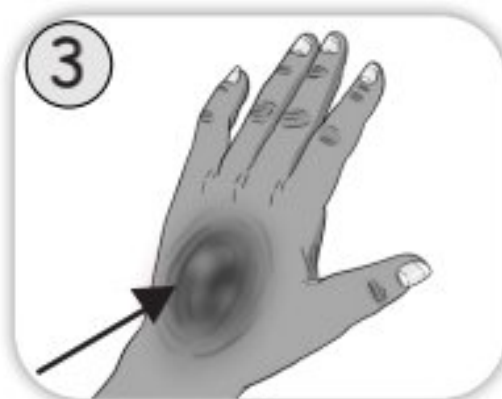
(in the) middle (of)

stone

traditional

A. Write the words in the box under the pictures.

bandage burn ice cut nosebleed broken



B. Put the pictures in the correct order.



C. Complete the sentences. Use the words in the box.

After Finally First Then

How to stop a nosebleed:

- ① _____, tell the person to sit down.
- ② _____ ask them to sit forward and breathe through their mouth.
- ③ _____ that, tell them to hold the middle of the nose for about ten minutes.
- ④ _____, put some ice on the nose. This helps to stop the bleeding.

Vocabulary

bandage broken (arm) burn

A. Listen again. Complete the sentences.

- ① Nasreldin went to _____.
- ② He stayed with his _____ and _____.
- ③ He played football and he swam in the river with his _____.
- ④ He visited Dinder National Park. He went there by car with his _____.
- ⑤ At Dinder National Park, he saw _____, but he didn't see _____.
- ⑥ He travelled to his family's home by _____.

B. Write the past form of these verbs.

| | | |
|---|-------|-------------------|
| ① | be | <i>was / were</i> |
| ② | go | _____ |
| ③ | visit | _____ |
| ④ | see | _____ |
| ⑤ | stay | _____ |
| ⑥ | spend | _____ |
| ⑦ | do | _____ |
| ⑧ | play | _____ |
| ⑨ | drive | _____ |
| ⑩ | have | _____ |

C. Make questions.

- ① did / you / Where / go / ?
Where did you go?
- ② stay / Where / you / did / ?

- ③ there / you / do / did / What / ?

- ④ see / What / you / did / ?

- ⑤ did / there / How / you / get / ?

Vocabulary

flight

A. Match the words with the definitions.

- | | |
|-------------|---|
| ① calendar | Ⓐ a small, sweet cake |
| ② bake | Ⓑ have a meal or a party for a special day |
| ③ biscuit | Ⓒ a way to show the days and months of a year |
| ④ celebrate | Ⓓ to decide not to be angry with someone |
| ⑤ relative | Ⓔ cook in a hot place |
| ⑥ forgive | Ⓕ a person in your family |

B. Complete the sentences. Use the past form of the verbs in the box.

watch pray visit give clean bake buy



① I cleaned the house



② I _____ biscuits.



③ I _____ to Allah.



④ I _____ the fireworks.



⑤ I _____ relatives.



⑥ I _____ some sweets.



⑦ I _____ money to help poor people.

C. Write a paragraph. What did your family do during the last Eid El Fitr ?

During the last Eid El Fitr, I cleaned the house with my mother. We also

Vocabulary

bake

biscuit

calendar

forgive



Now I can!

- I can ask and answer questions with question tags.
- I can talk about my favourite subject and say why I like it.
- I can write about rules and things we must and mustn't do at school.
- I can understand a text about the people in big families.
- I can describe my room and what houses are made of.
- I can understand and find differences between a text that I read and that I listen to.



A. Match the words with the definitions.

- | | | |
|-------------|-----|--|
| ① carnivore | ① a | an animal that only eats plants |
| ② weigh | ② b | a bag of skin on an animal (to carry babies) |
| ③ herbivore | ③ c | enjoying being and living with other animals |
| ④ pouch | ④ d | an animal that eats both plants and meat |
| ⑤ omnivore | ⑤ e | say how heavy someone or something is |
| ⑥ social | ⑥ f | an animal that only eats meat |

B. Read the texts again. Complete the chart.

| | Kangaroo | Meerkat | Octopus |
|----------------------|----------|---------|---------|
| Place where it lives | | | |
| Weight / Size | | | |
| Food | | | |
| Other information | | | |

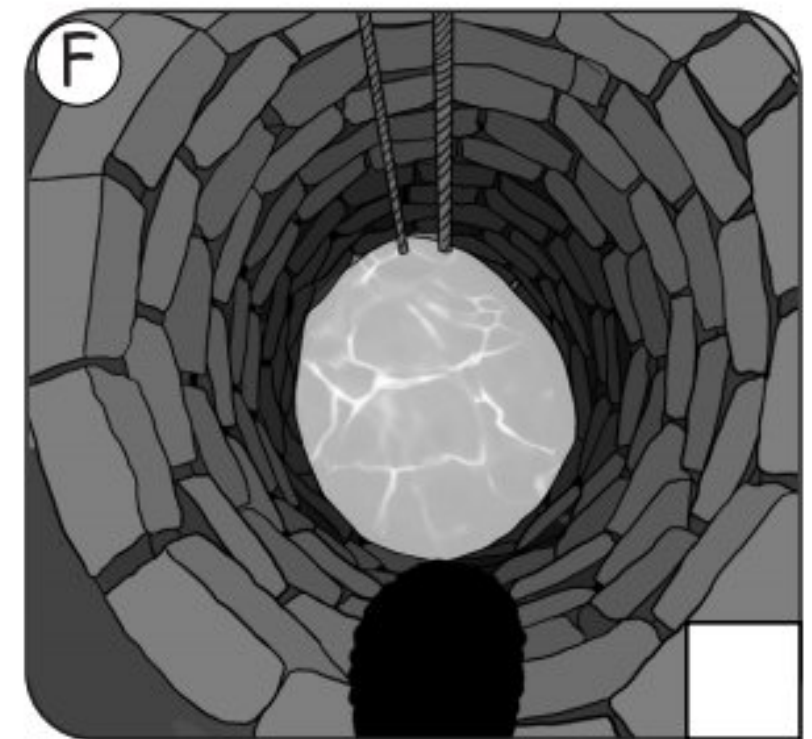
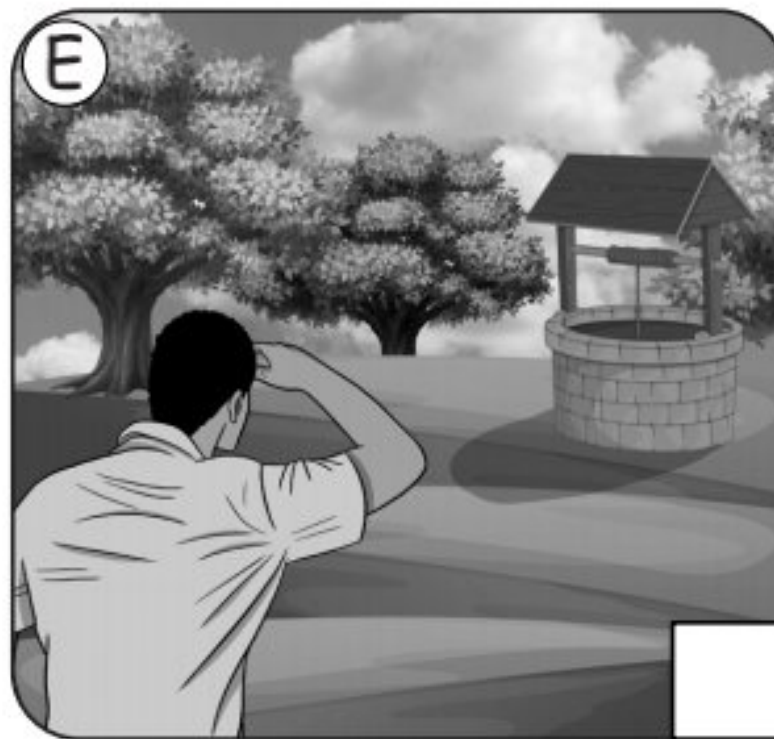
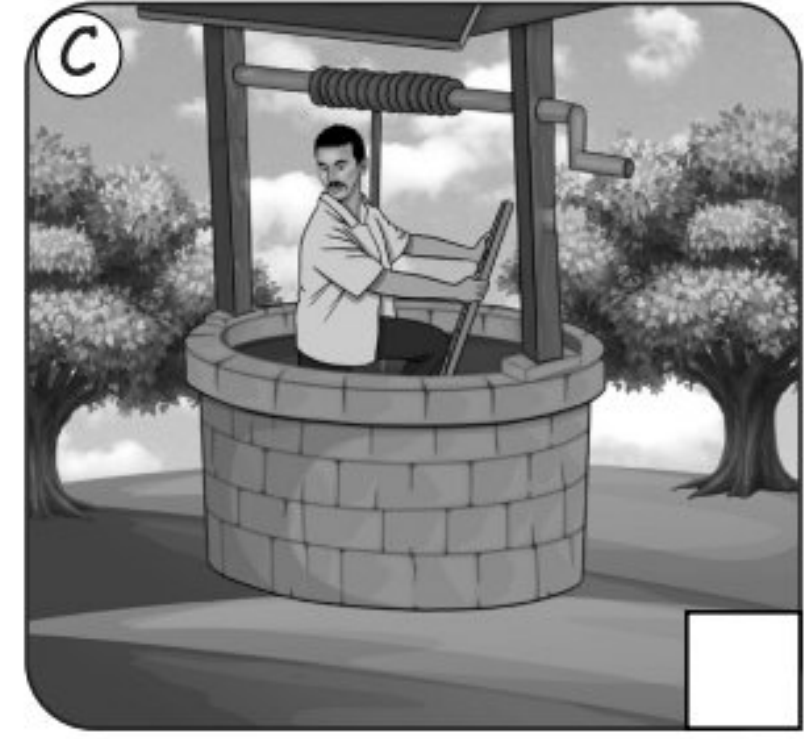
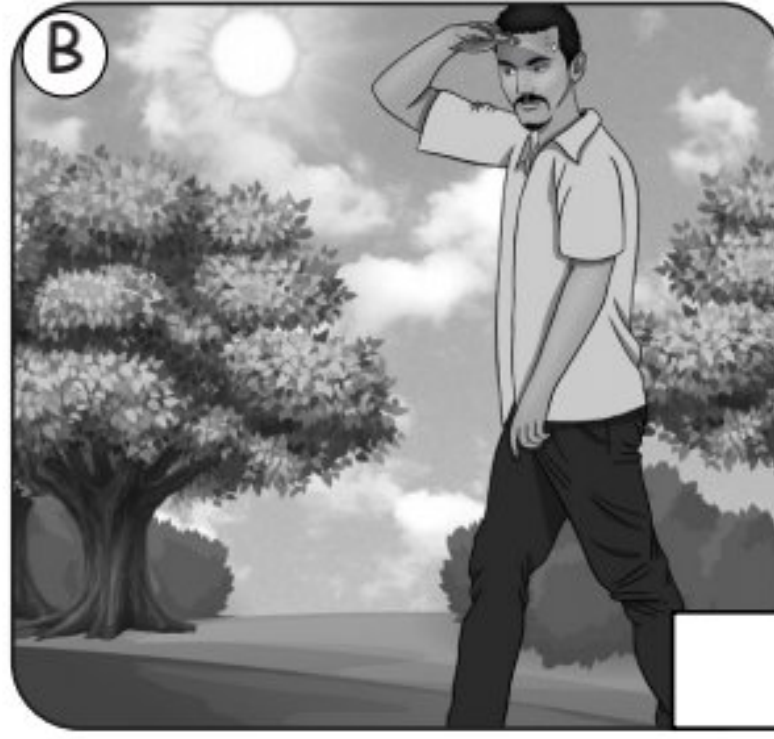
C. Complete the sentences. Use the correct form of the word in brackets.

- ① The *biggest* (**big**) kangaroos can weigh 90 kilos.
- ② Kangaroos are _____ (**fast**) than meerkats.
- ③ Meerkats are one of the _____ (**social**) animals in the world.
- ④ Kangaroos can hop _____ (**far**) than most other animals.
- ⑤ Meerkats are _____ (**small**) than kangaroos.
- ⑥ Octopuses are the _____ (**amazing**) animals that I know about.
- ⑦ Octopuses are _____ (**dangerous**) than kangaroos.
- ⑧ I think the _____ (**strange**) of the three animals is the _____.

Vocabulary

carnivore herbivore kangaroo meerkat
 octopus omnivore pouch social

A.  Listen again. Put the pictures in the correct order.



B. Write the adverb form of the adjectives.

| | | |
|---|---------|----------------|
| ① | slow | <i>slowly</i> |
| ② | quick | <i>quickly</i> |
| ③ | sad | |
| ④ | careful | |

| | | |
|---|---------|--|
| ⑤ | thirsty | |
| ⑥ | hungry | |
| ⑦ | quiet | |
| ⑧ | tired | |

C. Complete the sentences. Use the adverbs from Activity B.

- ① The child swam *quickly*. He wanted to win the race.
- ② The old woman walked _____ to the shop. It took her a long time.
- ③ The men spoke _____ so other people could not hear.
- ④ "Goodbye", said the girl _____ to her mother. She did not want to go.
- ⑤ The man climbed down the ladder. Then he climbed back up _____. He needed to rest.
- ⑥ The cake looked delicious. The little girl ate it _____.
- ⑦ The man carried the water _____ back to the dog. He did not want to drop it.
- ⑧ The dog was hot and it needed to drink. It drank the water _____.

Vocabulary

(at the) bottom bucket ladder rope

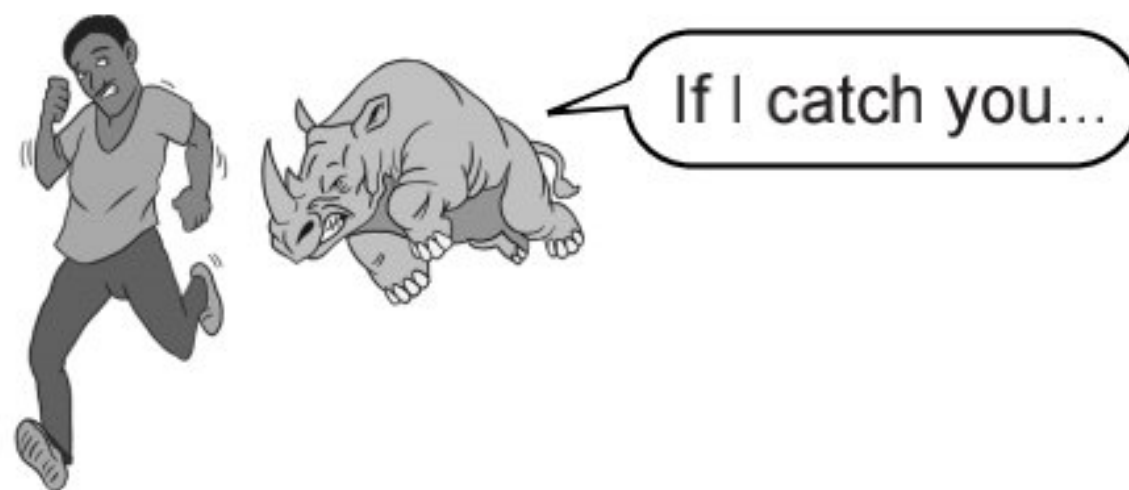
A. Match the words with the definitions.

- | | | |
|--------------|---|---|
| ① protect | ↔ | ⑤ keep someone or something safe from danger |
| ② wild | | ⑥ a group of people of the same age |
| ③ extinct | | ④ a hard part that grows on the top of the head of some animals |
| ④ giant | | ③ natural environment (not a zoo) |
| ⑤ generation | | ② animals or plants that you can't find because they are all dead |
| ⑥ horn | | ① very big |

B. Complete the sentences. Use the verbs in the box.

buy die do ~~have~~ help save

- ① If we cut down the forests, mountain gorillas won't *have* a place to live.
- ② If pandas don't have a place to live, they will _____.
- ③ Hunters will kill rhinos if people _____ their horns.
- ④ If we protect the forests, we can _____ mountain gorillas.
- ⑤ We can _____ more animals if we make more national parks.
- ⑥ If we don't _____ these things, future generations won't see animals like pandas.



C. Write sentences about animals in danger. Answer the questions.

- ① Which animals are in danger?

- ② What problems do they have?

- ③ What do we need to do about the problems?

Vocabulary extinct giant

A. Write the letters in the correct order to make words.



| | | |
|---|---------|-------|
| ① | ogd | dog |
| ② | tra | _____ |
| ③ | phese | _____ |
| ④ | xnoe | _____ |
| ⑤ | kenody | _____ |
| ⑥ | nicckhc | _____ |
| ⑦ | nokeym | _____ |
| ⑧ | btrabi | _____ |



B. Write the sentences again.

- ① People keep animals as pets. *People have kept animals as pets for many years.*
- ② People keep chickens for food. _____
- ③ Donkeys pull carts. _____
- ④ Oxen plough fields. _____
- ⑤ Scientists test medicines on animals. _____
- ⑥ Dogs help blind people. _____

C. Read the text again. Complete the chart.

How Animals Help People:

| Animal | Transport | Hunting | Ploughing | Food | Clothes |
|--------|-----------|---------|-----------|------|---------|
| dogs | ✓ | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Vocabulary

pet test (v) wool

A. Write the names under the pictures.

①

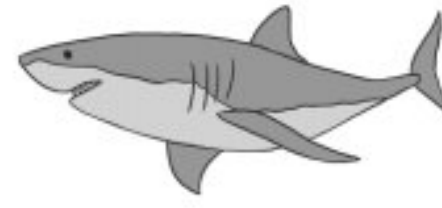


mosquito

②



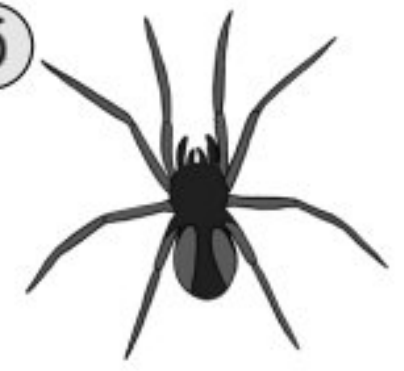
③



④



⑤



B. Match the words with the definitions.

- ① sharp
- ② bite
- ③ malaria
- ④ million
- ⑤ sting
- ⑥ kill

- a a large number
- b a disease that mosquitoes can give us
- c cut with teeth
- d a plant or insect can do this to you
- e to make someone die
- f can cut easily

C. Complete the sentences. Use the words in the box.

although because but however so

- ① The boy saw a snake ~~so~~ he ran away.
- ② Hana likes spiders _____ she doesn't like scorpions.
- ③ _____ spiders can bite, they are not all dangerous.
- ④ Bees are useful insects because they make honey. _____, locusts are not very useful.
- ⑤ Mosquitoes are more dangerous than sharks _____ they kill more people.

Vocabulary

although however locust million

A. Write the words in the box under the pictures.

yoghurt soap shoes sweater pillow

①



②



③



④



⑤

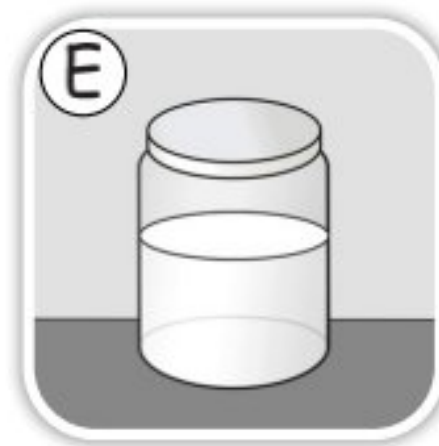


B. Complete the sentences.

- ① We use leather to make shoes.
Shoes *are made* of leather.
- ② We use milk to make cheese and butter.
Yoghurt _____ from milk.
- ③ We fill pillows with feathers.
Pillows _____ with feathers.
- ④ We use bees wax in products like soap.
Bees wax _____ in products like soap.
- ⑤ People keep animals for different reasons.
Animals _____ for different reasons.

C. Match the sentences with the pictures.

- ① A little yoghurt is added to the milk.
- ② The glass jar is covered and it is left.
- ③ The milk is heated on the cooker.
- ④ The milk is put into a cooking pot.
- ⑤ The yoghurt is put in the fridge to cool.
- ⑥ The mixture is put into a glass jar.



Vocabulary

pillow

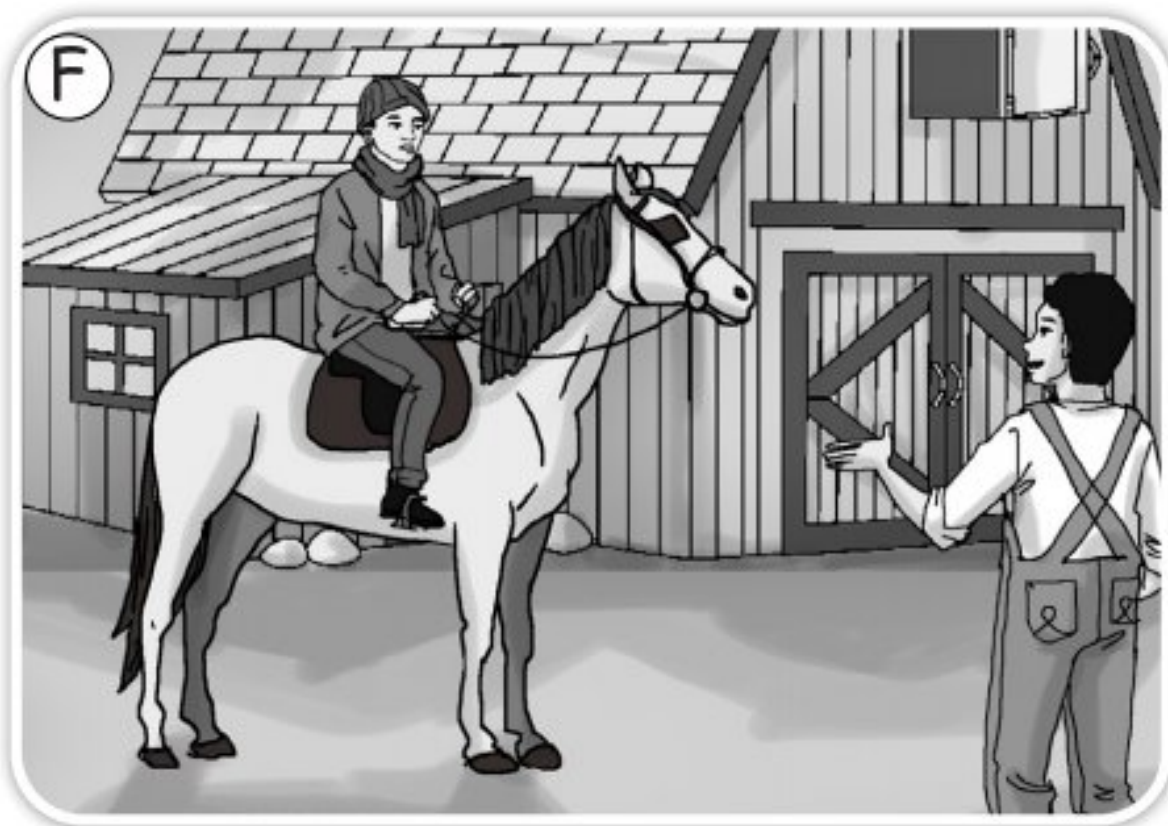
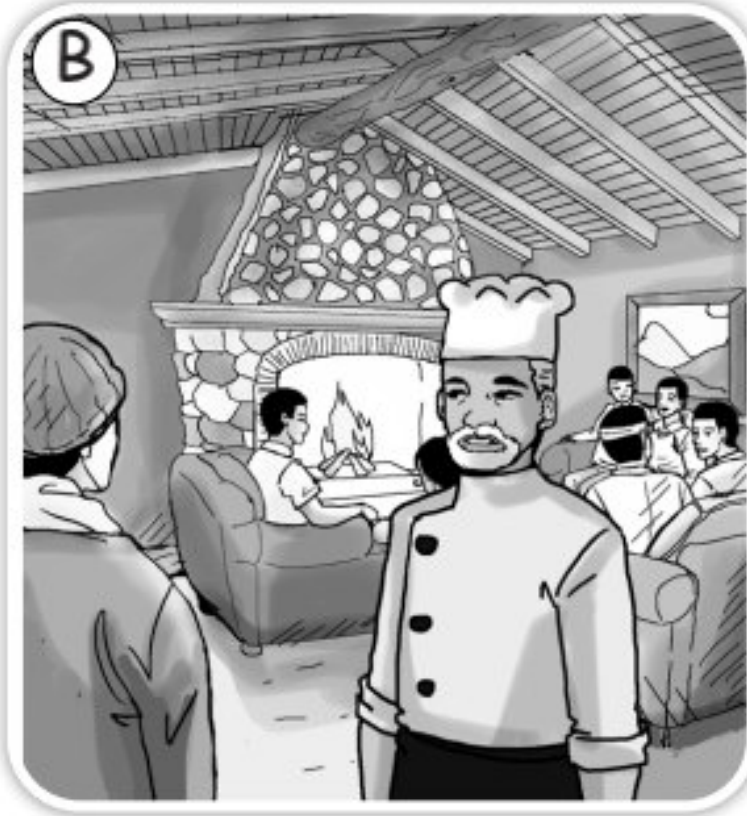
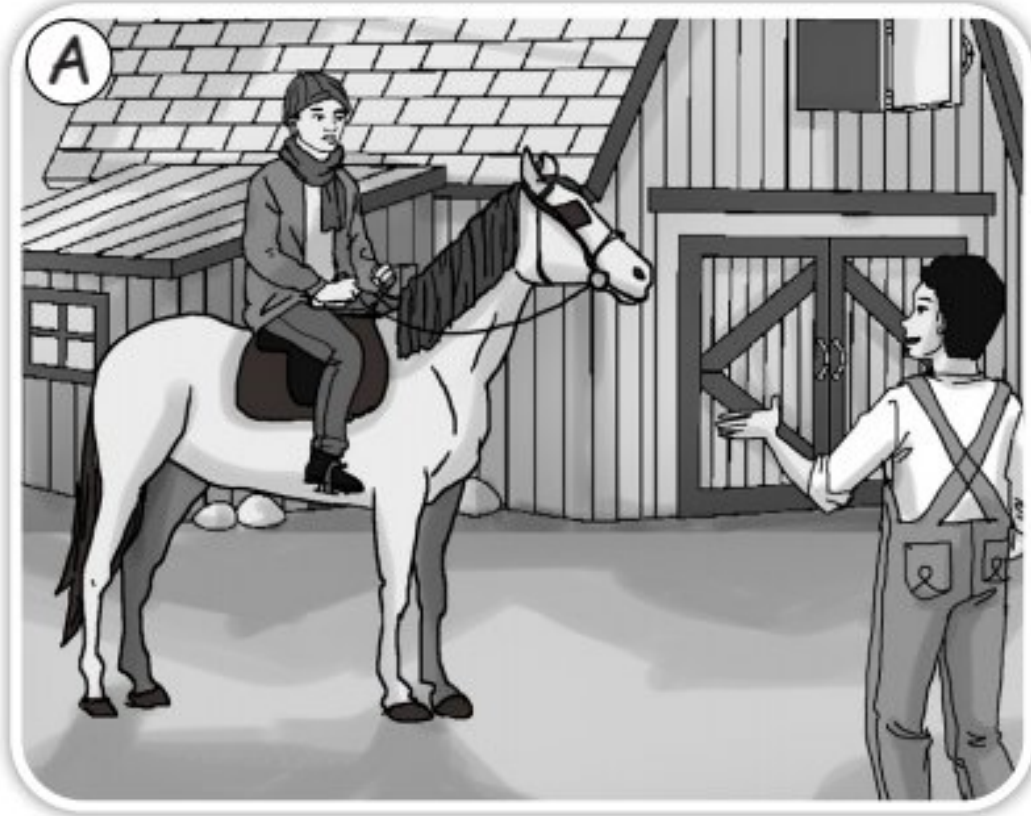
product

soap

yoghurt

A. Match the sentences with the pictures.

- ① We won't waste the soup. I'll eat it.
- ② We'll give some hay to the horse.
- ③ Will you look after the horse, please?
- ④ You won't find room by the fire.
- ⑤ Will you bring me some soup, please?
- ⑥ I don't believe your horse will eat soup.



B. Make sentences and questions.

- ① for / I'll / open / you / the door / .
I'll open the door for you.
- ② won't / this / water / We / waste / .

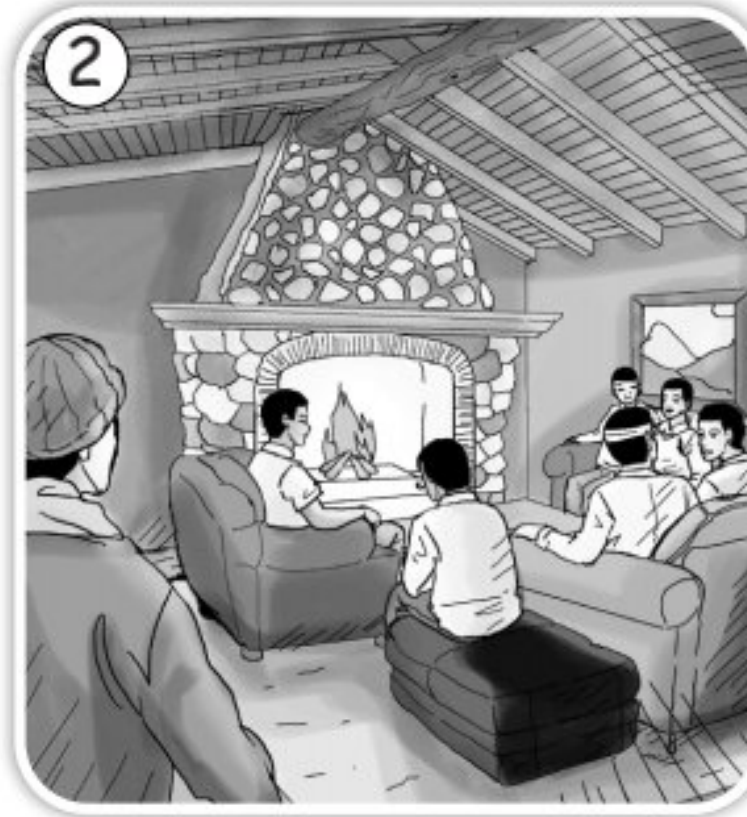
- ③ for you / I'll / an apple / to eat / get / .

- ④ be / won't / rain / today / There / any / .

- ⑤ carry / Please / for me / you / this bag / will / ?

- ⑥ you / bring / for me / Will / some / tea / ?

C. Write the story.



① *One cold day, a traveller*

② _____

③ _____

④ _____

⑤ _____

Vocabulary cook (n) hay inn

A. Complete the sentences. Circle the correct words.

- ① Giant pandas are herbivores. They spend more / **most** time eating than sleeping.
- ② I think meerkats are the **strangely** / **strangest** of these animals.
- ③ An octopus can change the colour of its body very **quickly** / **quickest**.
- ④ Kangaroos can jump **higher** / **highly** than a locust.
- ⑤ **Sadder** / **Sadly**, mosquitoes kill about a million people every year.
- ⑥ Rhinos are the second **bigger** / **biggest** mammals on land.
- ⑦ Gorillas are **more** / **most** social than pandas.

B. Complete the story. Use the correct form of the words in brackets.

One cold night, a traveller ① arrived (**arrive**) at an inn. There was no place to sit near the fire. The traveller ② _____ (**see**) the cook and said, 'Will you ③ _____ (**bring**) me some soup, please? My horse needs to eat first.' The cook said, 'We'll ④ _____ (**give**) him some hay'. The traveller told the cook that the horse only eats soup. The cook said, 'I'll take him some soup. However, he won't ⑤ _____ (**eat**) it.'

The cook ⑥ _____ (**take**) the soup outside, and all the men ⑦ _____ (**go**) with him to watch. The traveller ⑧ _____ (**sit**) next to the fire. After a few minutes, everyone ⑨ _____ (**come**) back. 'Your horse didn't eat the soup!' said the cook. The traveller said, 'We won't ⑩ _____ (**waste**) the soup. I'll eat it'.

C. Write a paragraph about camels. Use the information from Activity 3.





Now I can!






- I can use irregular past tense verbs in a story.
- I can use comparative and superlative adjectives.
- I can use words about protecting animals.
- I can read information and complete a chart.
- I can write a short text using information in a chart.



A. Read the text. What is it about?

The night sky has got so many things to see in it. Night birds, animals and insects are nearest to us. The moon is further away. Each month the shape of the moon changes from a small line to a large round circle. Some nights you see flashing lights. These are probably from a plane as it flies over us, but sometimes they are comets or meteors. In the sky to the north, you can see a group of stars. This group is called the Plough because it looks like a plough. Look higher and you can see the North Star. In the past people used the stars to help them find their way at night.

B. Read the text again. Complete the chart.

| | | What is it? |
|-------------------------|--|-------------|
| Nearest to us |  | |
| Further away |  | |
| Flashing lights |  | |
| In the sky to the north |  | |
| Higher in the sky |  | |

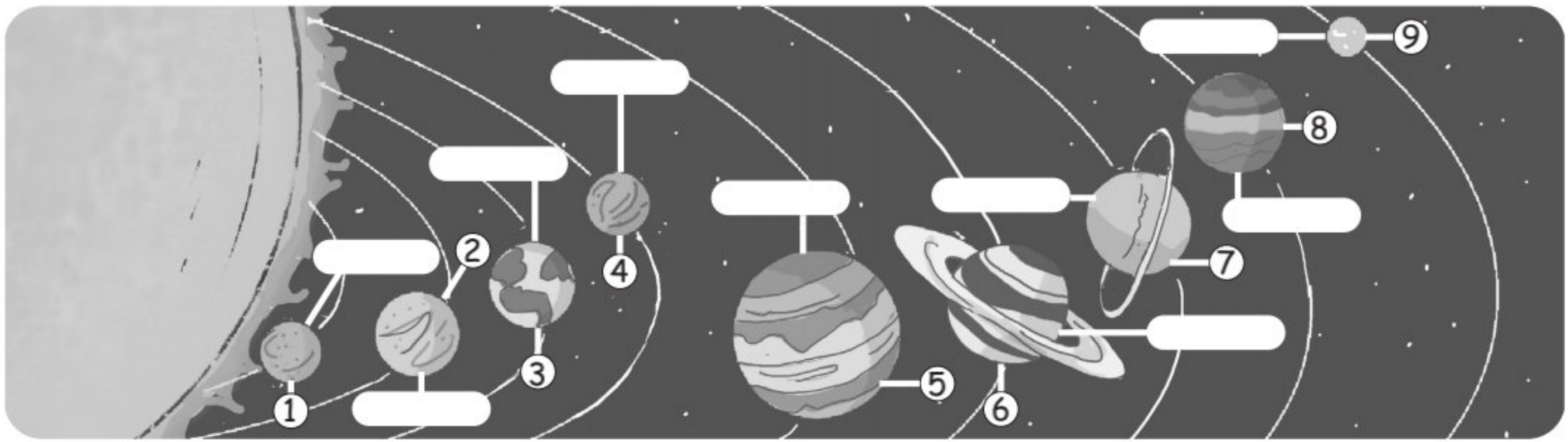
C. Complete the questions.

- ① The night sky is amazing, *isn't it?* _____
- ② Your dad is a scientist, _____
- ③ The stars are so far away, _____
- ④ You know so much about the stars, _____
- ⑤ We can see a comet tonight, _____
- ⑥ You saw the North Star, _____
- ⑦ That was a meteor, _____
- ⑧ People used to look at the stars to find their way, _____

Vocabulary

circle comet flash meteor star universe

A. Write the names of the planets.



B. Match the words with the definitions.

- | | |
|--------------|---|
| ① orbit | ① a circle of any material that goes around something |
| ② distant | ② a long way from, far |
| ③ kilometres | ③ be made of a group of parts or things |
| ④ consist of | ④ 1,000 metres |
| ⑤ ring | ⑤ go around a large object in space |

C. Complete the sentences. Use the correct form of the words in brackets.

- ① Jupiter is *bigger* (**big**) than Mars.
- ② Venus is _____ (**close**) to the sun than Earth.
- ③ The _____ (**small**) planet in our solar system is Mercury.
- ④ Neptune is _____ (**distant**) from the sun than Uranus.
- ⑤ Jupiter is the _____ (**big**) planet.
- ⑥ Mercury is _____ (**hot**) than Venus.
- ⑦ The rings of Saturn are probably _____ (**famous**) than the moons of Jupiter.

D. Make questions.

- ① shape / solar system / is / of / What / our / the / ?
What is the shape of our solar system?
- ② solar system / planets / are / How many / in / there / our / ?

- ③ called / are / What / planets / the / ?

- ④ closest / Which / the sun / planet / is / to / ?

- ⑤ Earth / from / How / far / is / the sun / ?

- ⑥ ice / of / Which / has / planet / rings / ?

Vocabulary

consist (of) distant orbit (v) (solar) system

A. Match the words with the definitions.

- | | |
|---------------|--|
| ① astronomer | Ⓐ the study of the universe and the moon, the sun, planets and the stars |
| ② telescope | Ⓑ a person who studies the universe and the moon, the sun, planets and the stars |
| ③ astronomy | Ⓒ something that is found |
| ④ inventor | Ⓓ an invention that makes things look bigger or closer |
| ⑤ observatory | Ⓔ someone who makes new things |
| ⑥ discovery | Ⓕ a building where scientists study the stars and planets |

B. Complete the sentences. Use the words from Activity A.

- ① I want to be a student and study _____.
- ② You should use a _____ to see the planets better.
- ③ Who was the _____ of the telescope?
- ④ There's a famous _____ in Samarkand built by Ulugh Beg.
- ⑤ Omar Khayyam was an _____ and a poet.
- ⑥ The _____ of Uranus was in 1781.

C. Write the missing sentences.

- ① The sun and the stars interested people a long time ago.
The sun and the stars still interest people.
The sun and the stars have interested people for a long time.
- ② People used telescopes 400 years ago.

People have used telescopes for a long time.
- ③ The Arab and Muslim world was famous for astronomy a long time ago.
The Arab and Muslim world is still famous for astronomy.

- ④ _____
Scientists still study space, the stars and the planets.

- ⑤ The sun was the centre of the solar system a long time ago.

Vocabulary

astronomer astronomy discovery observatory telescope

A. Match the words with the definitions.

- | | |
|------------------|---|
| ① rocket | Ⓐ the moment a rocket leaves the ground |
| ② control centre | Ⓑ a trip to a dangerous or distant place, sometimes to discover something new |
| ③ blast off | Ⓒ the place on the ground where a group of people control a space flight |
| ④ mission | Ⓓ a person who travels in space |
| ⑤ astronaut | Ⓔ you can travel in space in this |

B. Complete the chart.

| | infinitive / present | past | past participle |
|---|----------------------|------------|-----------------|
| ① | be (am, are, is) | was / were | <i>been</i> |
| ② | hear | heard | |
| ③ | see | saw | |
| ④ | speak | spoke | |
| ⑤ | know | knew | |
| ⑥ | spend | spent | |

C. Complete the sentences. Use the past participles from Activity B.

- ① We've never *been* there before. It's the first time.
- ② I haven't _____ the new space rocket yet.
- ③ The control centre hasn't _____ from the Lunar 1 rocket yet.
- ④ We have just _____ to the astronauts about the trip.
- ⑤ The astronauts have _____ about the mission for a long time.
- ⑥ The astronaut has already _____ 180 days in space.

Vocabulary

already just mission yet

A. Match the numbers in the box with the sentences.



- ① the number of days for the moon to orbit Earth
- ② the age of the sun
- ③ the temperature on the surface of the sun
- ④ the time it takes for light to reach Earth from the sun
- ⑤ the distance from the sun to Earth
- ⑥ the amount of nitrogen in the air
- ⑦ the amount of oxygen in the air
- ⑧ the amount of the surface of Earth covered in water

B. Complete the sentences. Use the verbs from the texts in Activity 2.

- ① The moon orbits the Earth every 27.3 days.
- ② The moon _____ seas on Earth rise and fall.
- ③ The sky always _____ black from the moon.
- ④ The temperature on the surface of the sun _____ 5,500°C.
- ⑤ Light from the sun _____ 8 minutes to get to the Earth.
- ⑥ Air on Earth _____ of 98% nitrogen and oxygen.
- ⑦ People sometimes _____ the Earth 'The Blue Planet'.
- ⑧ Water _____ a lot of the surface of the Earth.

C. Write five facts about the solar system.

- ① _____
- ② _____
- ③ _____
- ④ _____
- ⑤ _____

Vocabulary

billion gravity nitrogen weak

A. Make sentences.

① people / think / live / on the moon / I don't / will

I don't think people will live on the moon.

② to / need / People / places / will / special / live

③ will / I think / need / food / people / grow / to

④ also / need / We / find / to / will / water

⑤ need / fit / to / will / and healthy / We / stay

B. Match the start and end of the sentences.

① In the future people will live...

② Scientists will find...

③ Travel companies will sell...

④ One day astronauts will walk...

⑤ People will grow...

⑥ Life from another planet will...

a holidays to the moon.

b food on the moon.

c life on another planet.

d on Mars.

e visit Earth.

f in special houses on the moon.

C. Draw a picture of your space station.

Vocabulary

dust (n)

A. Complete the sentences. Circle the correct words.

- ① Obuya was walking / **walked** across the field when suddenly everything went dark.
- ② He **was falling down** / **fell down** and landed on his hands.
- ③ He stood up and **was looking** / **looked** at his hands.
- ④ He **was sitting down** / **sat down** and looked up again.
- ⑤ The sun **was getting** / **got bigger** and bigger.

B. Complete the sentences. Use the past continuous form of the words in brackets.

- ① Najla was *walking* (**walk**) along the river.
- ② Fareed _____ (**feel**) very confused.
- ③ The boy _____ (**look**) at his hands.
- ④ It was seven o'clock and it _____ (**get**) dark.
- ⑤ The animal _____ (**move**) across the field.
- ⑥ Rahma _____ (**try**) to run quickly.

C. Imagine you are Obuya or his sister. Write what happened back at the camp.

Vocabulary

across confused

A. Find and circle ten words about space.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| A | S | T | R | O | N | A | U | T | V |
| X | T | E | I | A | M | U | N | P | M |
| E | S | L | Q | B | N | Y | I | T | I |
| C | M | E | T | E | O | R | V | E | S |
| L | R | S | M | L | A | I | E | B | S |
| I | X | C | Z | C | S | F | R | O | I |
| P | C | O | M | E | T | K | S | R | O |
| S | W | P | I | P | A | L | E | B | N |
| E | C | E | N | M | R | H | G | I | T |
| R | B | N | G | R | A | V | I | T | Y |

B. Complete the sentences. Use the past participle form of the words in brackets.

- ① I have just *seen* (**see**) a comet!
- ② The Ulugh Beg observatory has _____ (**be**) here for more than 600 years.
- ③ Scientists have _____ (**know**) about Neptune for more than 400 years. They first thought it was a star.
- ④ The astronaut has already _____ (**spend**) five months in space. She needs to go home.
- ⑤ The control centre hasn't _____ (**speak**) to the astronauts yet.
- ⑥ Have you _____ (**hear**) about the scientist's discovery?

C. Write sentences. What will happen in the future?

Think about: travel and transport, where people live, food and water, energy.

People won't live on the moon. We will travel in cars that use solar energy.



Now I can!

- I can use question tags such as wasn't it? and didn't you?
- I can talk about the night sky and the solar system.
- I can say what will happen in the future with will / won't.
- I can read short texts about space and astronomy and find information.
- I can listen to a news report with dates and time.

A. Complete the chart. Use the information in the box.

- ① Both teams have the same number of players.
- ② In this game you have to find a bone.
- ③ People have to shout a lot in this game.
- ④ There are two teams.
- ⑤ There are names of animals in this game.
- ⑥ You have to get back to the circle to win this game.
- ⑦ You have to leave the game if you fall over.
- ⑧ You have to stand on one leg to play.
- ⑨ You play this game at night.
- ⑩ You try to make players in the other team fall over.

| Shadat | Sheleil |
|--|---------|
| <i>Both teams have the same number of players.</i> | |
| | |
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| | |

B. Listen again. Are the sentences true or false?

- | | |
|--|---------------------|
| ① The first boy thinks the game is strange. | <i>true / false</i> |
| ② He thinks it's strange because he didn't understand the rules. | <i>true / false</i> |
| ③ There aren't any teams in the game. | <i>true / false</i> |
| ④ There are eleven players in a team. | <i>true / false</i> |
| ⑤ The players pushed and pulled each other. | <i>true / false</i> |
| ⑥ The second boy doesn't like the game. | <i>true / false</i> |

C. Make questions.

① is / the game / What / of / name / the / ?

What is the name of the game?

② the game / any / Are / teams / there / in / ?

③ team / How / in / there / each / players / are / many / ?

④ do / What / the players / do / have to / ?

⑤ win / How / the game / you / do / ?

D. Write about a game or sport. Answer the questions from Activity C.

Blank writing area for student response.

Vocabulary

fall over

have to

push

A. Find and circle eight sports.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| V | B | C | L | I | M | B | I | N | G |
| O | A | C | R | I | C | K | E | T | F |
| L | S | E | B | G | Y | D | A | L | O |
| L | K | V | W | P | Z | A | X | M | O |
| E | E | R | U | N | N | I | N | G | T |
| Y | T | A | Z | Q | L | F | P | O | B |
| B | B | T | E | N | N | I | S | L | A |
| A | A | R | T | G | F | N | D | F | L |
| L | L | C | F | P | W | G | V | B | L |
| L | L | S | W | I | M | M | I | N | G |

B. Match the words with the definitions.

- | | |
|-----------------|--|
| ① Olympic Games | Ⓐ an award for winning a competition |
| ② compete | Ⓑ play in a sport against other people and try to win |
| ③ medal | Ⓒ a yellow metal that is used to make jewellery and medals |
| ④ golf | Ⓓ international sports competitions that happen every four years |
| ⑤ gold | Ⓔ a game played outside – players have to hit a ball into a hole |

C. Complete the chart.

| Name | What she / they did | When she / they did it |
|---------------------------|---------------------|------------------------|
| Cathy O' Dowd | | |
| Venus and Serena Williams | | |
| Wilma Rudolph | | |
| | | |
| | | |

Vocabulary

compete

golf

Olympic Games

tennis

A. Match the words with the definitions.

- | | |
|--------------|--|
| ① lose | Ⓐ many people like it |
| ② take part | Ⓑ win against another team |
| ③ popular | Ⓒ do a sport or activity |
| ④ take place | Ⓓ the last part of a competition |
| ⑤ final | Ⓔ not win a game or competition |
| ⑥ beat | Ⓕ when an event, activity or competition happens |

B. Complete the chart.

| infinitive / present | past | past participle |
|----------------------|---------|-----------------|
| lose | lost | <i>lost</i> |
| | started | |
| beat | | beaten |
| play | | |
| | | taken place |
| win | | |
| | became | |

C. Complete the sentences. Use the words in the chart.

- ① People *started* to play football with written rules in about 1870.
- ② About 250 million people around the world _____ football.
- ③ Sudan has _____ the African Nations Cup once.
- ④ Football has _____ the world's most popular team game.
- ⑤ Argentina has _____ in the World Cup finals twice.
- ⑥ Germany _____ Argentina in the 2014 World Cup Final.
- ⑦ The World Cup finals _____ once every four years.

Vocabulary

beat final popular take part take place

A. 🎧 Listen again. Find and correct the mistakes.

Ethiopia

He was born in ~~Egypt~~ on 7 August 1936. Later, he became a very famous African athlete. At the age of 28 he won the marathon at the Olympic Games in Rome. One of the most amazing things about this was that he ran the race in heavy shoes! Four years later, in 1968, he won the Tokyo Olympic marathon and became the first person to win three Olympic marathons. In Tokyo he wore shoes, and the time of three hours twelve minutes and 11 seconds was a record. In 1969, he had a motorbike accident and after it, he could not use his legs. Abebe Bikila, the first East African athlete to win a gold medal at the Olympic Games, died at the young age of 51.

B. Complete the chart. Write the correct years.

| Abebe Bikila | |
|--------------|--|
| 1932 | born in Ethiopia on 7 August. |
| | won Olympic gold medal in Rome. |
| | won his second gold medal in Tokyo. |
| | had a car accident and could not use his legs. |
| | died at the age of 41. |

C. Write a paragraph about important dates in Zola Budd or Jemima Sumgong's life.

Vocabulary

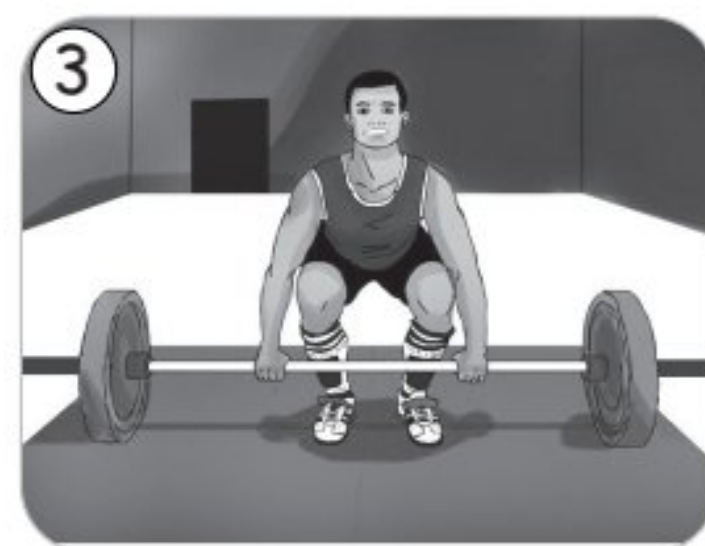
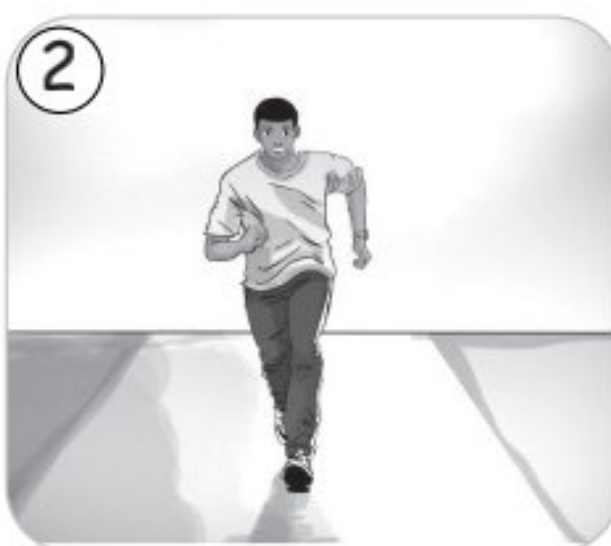
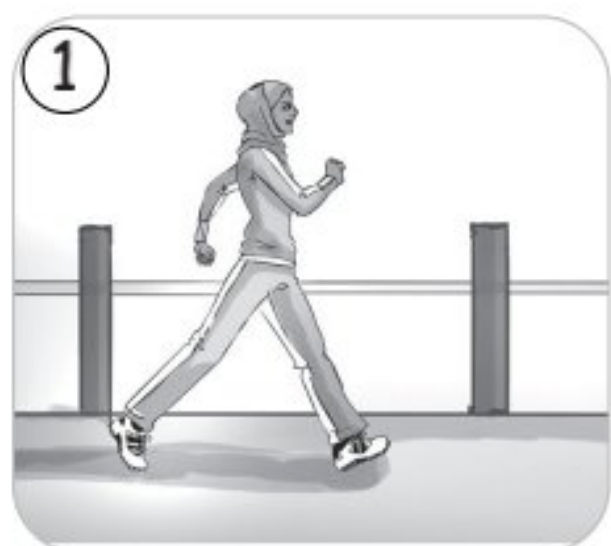
athlete marathon record (n)

A. Match the words with the definitions.

- | | | | |
|------------|---|-----|---|
| ① diet | — | ① a | when you are very hot you do this |
| ② stretch | — | ② b | the kind of food that a person eats |
| ③ energy | | ③ c | you need this to do things |
| ④ muscle | | ④ d | a person who is between 13 and 19 years old |
| ⑤ sweat | | ⑤ e | you do this when you put your legs and arms out straight |
| ⑥ teenager | | ⑥ f | you have lots of these in your body they help your body to move |

B. Write the words in the box under the pictures.

doing sit-ups running swimming lifting weights walking skipping



C. Complete the chart with words from Activity B. Can you add any more?

| Exercise to give you energy | Exercise to make you stronger |
|-----------------------------|-------------------------------|
| | |
| | |
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| | |
| | |
| | |
| | |

Vocabulary stretch (v) sweat (v) teenager

A. Complete the sentences. Use the words in the box.

encourage Polio medal athlete final race

- ① A person who runs or does a sport like the long jump is an _____.
- ② When you _____ someone to do something, you make them want to do it.
- ③ _____ is a disease that makes it difficult to walk.
- ④ The person who is the best in the competition wins the gold _____.
- ⑤ When people take part in a _____, they try to run the fastest.
- ⑥ The last part of a competition is called the _____.

B. Write the sentences again. Use adverbs.

- ① Ali's father is a careful driver. *Ali's father drives carefully.* _____
- ② Yasin was a strong swimmer. _____
- ③ Salah does regular exercises. _____
- ④ Laila's son is a quick runner. _____
- ⑤ Hassan is an amazing writer. _____
- ⑥ Suhair is a good speaker. _____

C. Make questions.

- ① did / swimming / When / you / start / ?
When did you start swimming? _____
- ② did / swim / you / to / Why / learn / ?

- ③ you / do / 1975 / in / What / did / ?

- ④ now / you / do / What / do / ?

- ⑤ did / running / When / you / start / ?

- ⑥ usually / What / you / run / race / do / ?

- ⑦ a medal / Have / ever / you / won / ?

- ⑧ taken part / in / ever / Have / you / the Olympic Games ?

Vocabulary

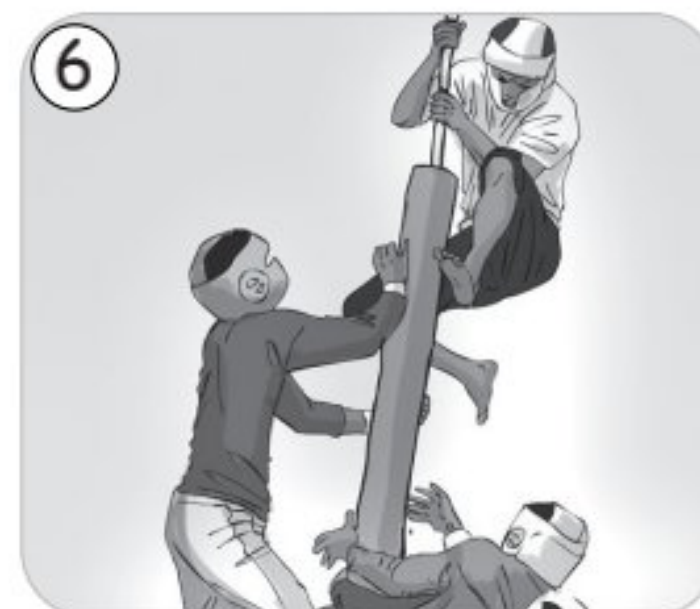
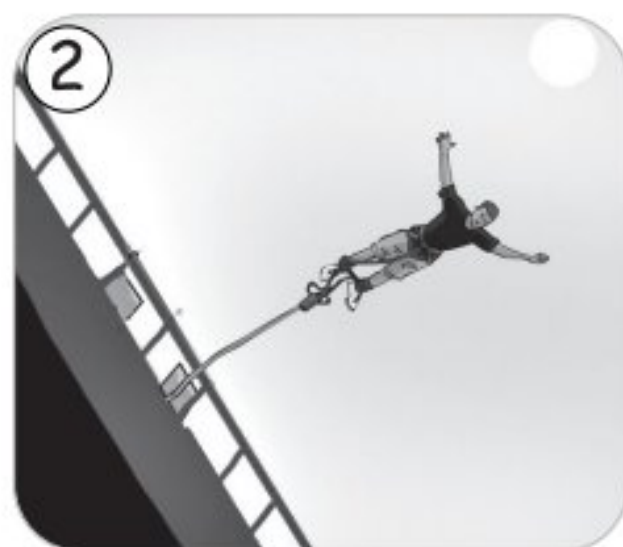
encourage Polio

A. Match the words with the definitions.

- | | |
|-----------|---|
| ① roll | ① a land that is higher than the land around it |
| ② dizzy | ② feeling that everything around you is going round and round |
| ③ elastic | ③ a long stick that stands straight up |
| ④ harness | ④ equipment that you can wear to keep you safe |
| ⑤ pole | ⑤ move by turning over and over |
| ⑥ hill | ⑥ a material that you can stretch easily and that returns to its size |

B. Write the phrasal verbs in the box under the pictures.

climb into climb up jump off pull down put on roll down



C. Write opposite sentences.

- | | |
|--|------------------------------|
| ① You will feel dizzy. | <i>You won't feel dizzy.</i> |
| ② You will roll down a hill. | _____ |
| ③ This sport won't be dangerous. | _____ |
| ④ He won't jump off a high bridge. | _____ |
| ⑤ Players will try to climb up the pole. | _____ |
| ⑥ There will be four teams in this game. | _____ |

Vocabulary dizzy elastic (adj) harness hill pole roll down

A. Complete the sentences. Use the words in the box.

athlete beat compete marathon record stretch tennis take place

- ① Uruguay _____ Argentina in the final of the World Cup.
- ② Have you just done some exercise? Make sure you _____ your muscles.
- ③ His time of two hours twelve minutes and 11 seconds was a world _____.
- ④ A _____ is a race of 42.195 kilometres.
- ⑤ When will the next African Nations Cup _____?
- ⑥ Venus and Serena Williams are two sisters who play _____.
- ⑦ Abebe Bikila was a famous African _____.
- ⑧ When could women _____ in the Olympic Games for the first time?

B. Read the sentences. Write the name of the game or the sport.

- ① You play against another person. You have to hit a ball across a net. *Tennis.*
- ② You have to push or pull the other players. You win if they all fall over. *S_____.*
- ③ This is an Olympic sport. You have to run more than 40 kilometres. *M_____.*
- ④ You climb into a plastic ball and roll down a hill. You have to wear a harness. *Z_____.*
- ⑤ This exercise helps your muscles become stronger. *W_____ l_____.*
- ⑥ This is the world's most popular sport. *F_____.*
- ⑦ You jump off a high bridge. You wear an elastic rope. *B_____ j_____.*

C. Write answers to the questions.


- ① What exercise do you do?

- ② Who do you do exercise with?

- ③ How often do you do exercise?


- ④ Where do you do it?

- ⑤ How much exercise do you do every week?



Now I can!

- I can use the past simple to talk about events in a person's life.
- I can use a few common phrasal verbs.
- I can use words about different sports.
- I can listen to a factual text and correct information.
- I can write a paragraph about a person's life.



A. Look at the pictures. What's wrong?



He's got a headache. _____

B. Complete the chart.

- | | |
|--|---|
| drink lots of water drink fizzy drinks with lots of sugar do lots of exercise watch too much TV | eat fresh fruit and vegetables every day go to bed late eat too much junk food always wash your hands before you eat |
|--|---|

| You should... | You shouldn't... |
|---------------|------------------|
| | |

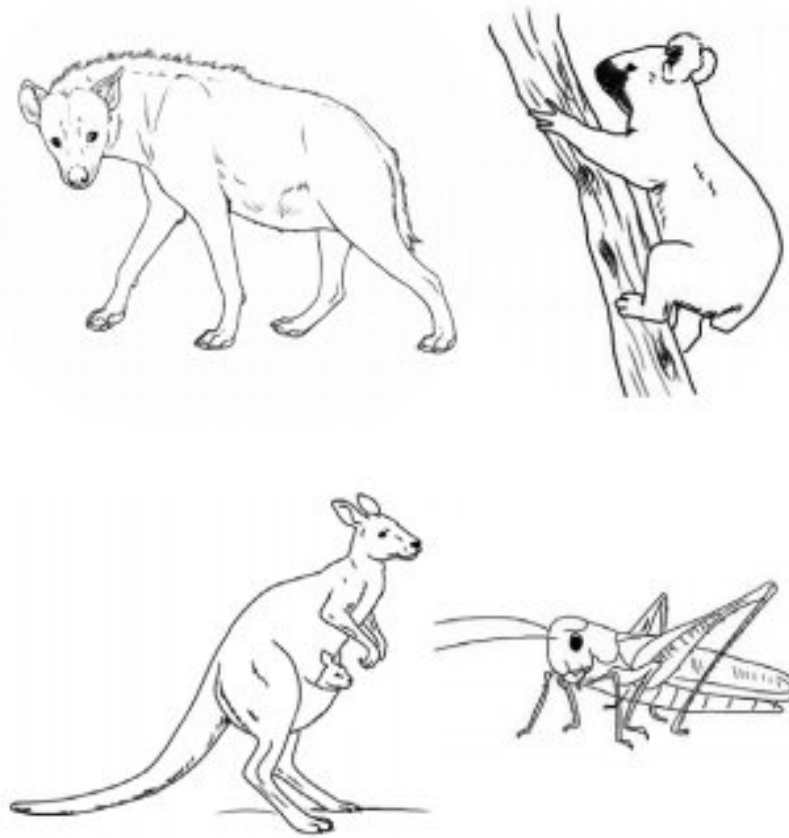
C. Complete the sentences. Use *much* or *many*.

- | | |
|---|---|
| ① How _____ bread would you like? | ② How _____ bananas do you have? |
| ③ There aren't _____ eggs in the fridge. | ④ We don't have very _____ chocolate. |
| ⑤ There isn't _____ fruit juice. | ⑥ How _____ milk do you have in your tea? |
| ⑦ There aren't _____ oranges in the bowl. | ⑧ How _____ soup do you want? |

Vocabulary

stay in touch

A. Find the names of ten animals in the puzzle.



| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| M | L | O | C | T | X | M | L | B | M |
| K | O | A | L | A | Y | O | I | H | E |
| A | C | E | R | T | D | S | Z | I | E |
| N | U | Q | U | I | U | Q | A | M | R |
| G | S | S | V | P | B | U | R | W | K |
| A | T | K | O | A | W | I | D | A | A |
| R | S | T | P | N | U | T | V | N | T |
| O | C | R | A | D | F | O | E | B | O |
| O | V | J | N | A | K | Y | D | Z | E |
| B | U | H | C | R | H | I | N | O | M |



B. Write definitions for the words.

- ① complex *not simple, difficult*
- ② share *use something at the same time as other people or animals*
- ③ habitat _____
- ④ hunt _____
- ⑤ protect _____
- ⑥ threat _____
- ⑦ crop _____

C. Match the start and end of the sentences.

- | | |
|--|--|
| ① Many animals will become extinct... | Ⓐ if people don't stop buying their horns. |
| ② If we don't protect animals such as rhinos,... | Ⓑ if people don't catch them. |
| ③ Hunters will kill all the rhinos... | Ⓒ if we don't protect them. |
| ④ If people cut down the forests,... | Ⓓ future generations won't see animals such as pandas. |
| ⑤ Hunters will kill animals in danger... | Ⓔ some animals will lose their habitats. |
| ⑥ If we don't do something now,... | Ⓕ they will disappear. |

D. Write a paragraph about an animal. Think about:

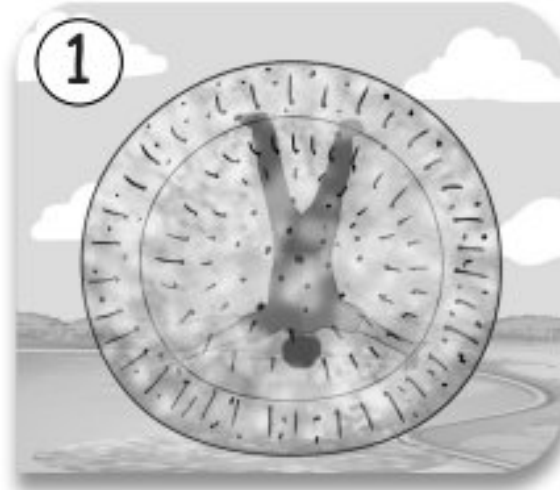
- What does it look like?
- What does it eat?
- Where does it live?
- Is this animal in danger? Why / Why not?

Vocabulary

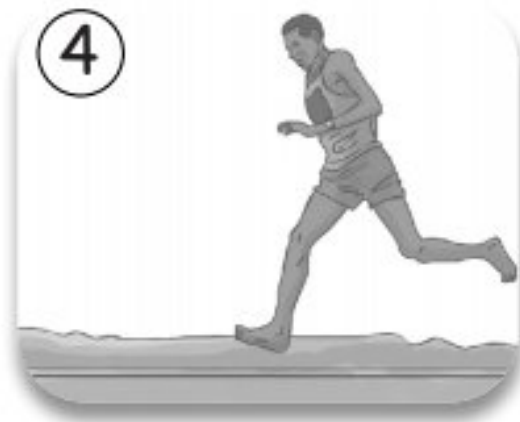
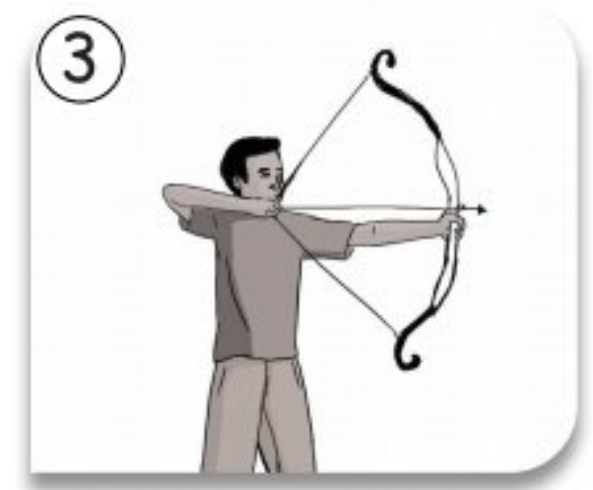
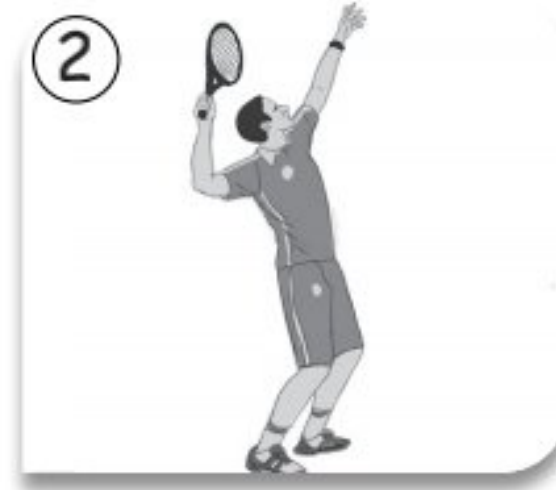
complex habitat relationship share threat

A. Write the words in the box under the pictures.

running the marathon
bungee jumping
zorbing archery
tennis climbing
Shileil



zorbing



B. Complete the questions. Use the correct form of the word in brackets.

- ① Have you ever swum (**swim**) in the sea?
- ② Has a Sudanese athlete ever _____ (**win**) a gold medal at the Olympic Games?
- ③ Have you ever _____ (**see**) people playing Shileil?
- ④ Have you ever _____ (**play**) Shadad?
- ⑤ Has the African Cup of Nations ever _____ (**take**) place in Sudan?
- ⑥ Have you ever _____ (**go**) to a football match?
- ⑦ Have you ever _____ (**try**) a new sport?

C. Complete the sentences. Use the phrasal verbs in the box.

climb into jumped off pull down put on roll down

- ① When you are zorbing you _____ a plastic ball. You wear a harness and _____ a hill.
- ② Bo-taoshi is a strange sport. There are two teams of 150 players. Each team tries to _____ the other team's pole.
- ③ I tried bungee jumping on my holiday to New Zealand. I _____ a bridge. It was really frightening. Luckily I _____ a harness before jumping so I didn't hit the ground.

D. Complete the text.

My favourite sport is _____
I do this sport _____
To do this sport I need _____
I like this sport because _____

Vocabulary archery yoga